

6TH JUNE 2025

ISSUE 30

PRIORY SCHOOL NEWS

Contents

- 2,3 - Headteacher's News
- 4 - Attendance
- 5 - General information
- 6 - Nursery
- 7 - Reception
- 8 - Year 1
- 9 - Year 2
- 10 - Year 3
- 11 - Year 4
- 12 - Year 5
- 13 - Year 6
- 14 - Orchard
- 15 - Production Information

Headteacher's News

Dear Parents and Carers,

We hope you had a restful and enjoyable half term break. As we head into the final stretch of the academic year, there's a lot to look forward to—and plenty happening across the school!

A huge thank you to everyone who supported, performed in, or attended our school Soirée just before the break. It was a truly uplifting evening, filled with music, talent, and community spirit. We're so proud of all the pupils who performed and incredibly grateful to the staff who made the event possible.

We'd also like to thank everyone for their patience and calm during the recent gas leak. This was identified as part of our routine site checks and the evacuation was precautionary but necessary. We were proud of how quickly and safely the whole school responded.

Learning Together Mornings – Week Commencing 30th June

We are pleased to be hosting the final Learning Together Mornings across the school during the week beginning Monday 30th June. These sessions are a chance for you to spend time in your child's classroom, see how they learn, and celebrate their progress. Parents who have not attended the Autumn and Spring sessions will be invited in for the final session.

A full schedule will be shared shortly—please save the date!

Year 6 Production – Peter Pan

Our Year 6 pupils are busy preparing for this year's end-of-year production, and we are so excited for you to see it! Performances will take place on the following dates:

- Dress Rehearsal (Cast 1): Friday 20th June
- Performance to Parents: Tuesday 24th June at 7:00pm
- Dress Rehearsal (Cast 2): Wednesday 25th June
- Performance to Parents: Thursday 26th June at 7:00pm

Further details about ticketing and logistics will be shared with Year 6 parents very soon.

MTC & Phonics Screening

We're in the middle of the Multiplication Tables Check for Year 4 and will begin the Phonics Screening Check for Year 1 and some Year 2 pupils from Monday 9th June to Friday 14th June. These assessments help us identify where children may need extra support and are carried out calmly and supportively by our fantastic team.

Father's Day - Sunday 15th June

Wishing a very happy Father's Day in advance to all the fathers, father figures, and special grown-ups in our school community.

Thank a Teacher Day - 18th June

Wednesday 18th June is National Thank a Teacher Day—a wonderful opportunity to celebrate the care, dedication, and hard work of all our staff.

As always, thank you for your ongoing support and involvement in school life. There's much to celebrate as we approach the end of term—and we look forward to doing just that together!

Attendance

Weekly attendance percentages - W/C 2nd June

Whole School - 86.62%

Year 1 - 81.96%

Year 2 - 87.81%

Year 3 - 85.16%

Year 4 - 87.45%

Year 5 - 85.45%

Year 6 - 89.09%

Congratulations to 6Annin with 93.6% the highest attendance this week!

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2024-2025

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Sign of the week:

Child Safety

<https://youtu.be/2xQSBjgr-c8>

Peek at the Week

Nursery– 6th June 2025

Our Learning

Personal, Social & Emotional Development

We have been reminding ourselves of the class behaviour charter especially remembering to all join in with tidying away our toys and games. **'Choose it, use it and put it away!'**

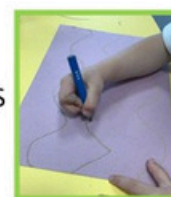
Communication & Language Development

We have had lots to talk about on our return to the nursery garden after the half term break. We have seen that the seeds and plants that we planted have really grown. We have been asking lots of questions and commenting on all the changes.



Physical Development

We have been tracing over patterns to help with our writing skills. It is harder to push down when using a pencil rather than a felt tip pen. This is helping our mark making become stronger.



Race for Life

Tuesday 17th June 2025

Children to please wear blue or pink t shirts with their uniform jogging bottoms/ shorts /leggings. Please remember to wear black trainers.

Please remember to get your friends and family to donate to such an important charity.

<https://fundraise.cancerresearchuk.org/page/sandys-giving-page-606>



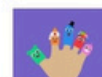
We have been very busy settling back into Nursery after our half term break.



Child of the week: Balraj and Anabia for now using the big nursery toilet independently in class.

Please share this video and encourage your child to sing along. **Tommy Thumb, Tommy Thumb**

<https://www.youtube.com/watch?v=ENBITpySo8g>





Peek at the Week–Reception

06/06/25

The highlight this week was our trip to the Sea Life Centre! We had an absolutely fantastic day out at Chessington on Wednesday. The children were very excited to travel by coach with some even spotting Windsor Castle on our journey.

When we arrived at Chessington, we had to wait a little before entering the Sea Life Centre. This meant we had some time to visit other areas of the park. At the zoo, we saw a baby chimpanzee swinging on the ropes and the sea lions being fed. The penguins were a big hit, and there was even a sleepy lion.

We also went into the brilliant Room on a Broom experience! We journeyed through the story, meeting characters such as the Witch, the dog and even the dragon. For lunch, we had a picnic in the sunshine. The children really enjoyed eating their packed lunches on the grass with their friends.

We then visited the Sea Life Centre and were thrilled to see so many different sea creatures up close! The children loved spotting sharks, stingrays and eels in the tanks. We even saw Dory and Nemo swimming together.



Summer is always a busy term, and we have lots of exciting things coming up:

Tuesday 17th June–Race for Life, wear pink or blue.

Wednesday 9th July–Sports Day

Monday 21st July–Reception Graduation

Reception song of the week:

[Under the Sea](#)

All of Reception have been superstars this week!



Contact us: reception@prioryschool.com

01628 600300



Peek at the Week

Year 1 – 6th June 2025

Important Dates / Reminders

Please can all book bags be brought in on a Thursday so library books and reading books can be changed.

Please log in to Numbots.

Homework

□ Please read with your child for at least 15 minutes a day and record it in their reading diary.

□ Focus core math skill: **sharing objects into 2 groups**

□ Please log on to numbots



This week's phonics QR code:



As the weather is getting warmer, please ensure your child comes to school with a **sunhat** and a **water bottle** each day.

The children are also thoroughly enjoying the water play equipment, which means they may get a little wet during the day. If you would like your child to change into dry clothes afterwards, please send in a set of **spare clothing**.

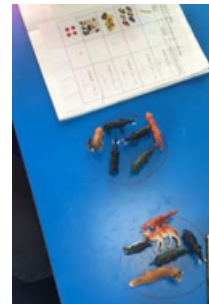


Thank you for your support!

Our Learning

This week:

In maths this week, we finished our unit on fractions. The children have spent time a half and a quarter of a given quantity. They shared a range of different classroom resources into equal groups to demonstrate their understanding.



In English this week, we spent time recapping our class text: Mr Gumpy's motor car. We had a go at retelling the story, adding in our own actions to help us remember it.



In our afternoon lessons this week, we learned all about plants. The children spent time drawing and labelling their own plants using key vocabulary. They then investigated how daisies open and close their petals depending on whether it is day or night.



Star of the week

1Donaldson: Mahmod



Words of the Week: **thought** **through** **many** **eye** **because**

Contact us: year1@priorschool.com

01628 600300



Peek at the Week

Year 2 – 6th June 2025

Important Dates / Reminders

17.06.25 Race for life

25.06.25 Y2 Beale Park trip

Please read with and to your child every day and discuss what you are reading. Please make sure your child's reading book and diary are in their school bag every day as we are now changing different groups' books on different days.



Please practice writing these spellings daily if possible. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.

Please also send your child in with **a cap and a water bottle**, especially now the weather is warmer, and apply sun tan lotion at home before the children come to school.

This week, we enjoyed discussing our special relationships with different family members during our PSHRE lesson. As well as discussing why they are special to us.



Child of the Week

2Newton: Billy

2Franklin: Halie

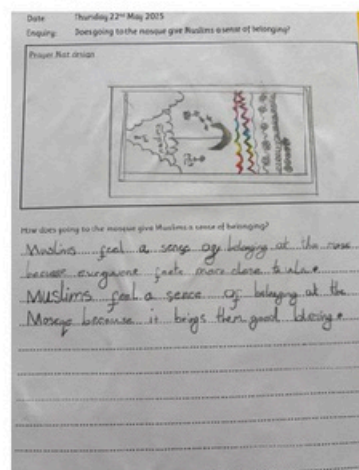


Our Learning

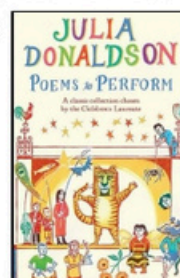
In English, we have started to explore poems and their different features. **In maths**, we are looking at fractions of an amount, using arrays as well as counters as our method of choice to work out the answer!

In RE, we have been looking at Islam and thinking about how going to the mosque gives Muslims a sense of belonging.

In the garden, we've enjoyed using our fine motor skills to make herb potions. We have also enjoyed discovering different features of a frogs habitat in our small world tuff tray!



Next week, we will be looking at the poem 'Voices of water' and collecting some onomatopoeia ideas for our own writing. In Maths we will be finding non-unit fractions of a quantity. We will also be looking at living things and their habitats in Science!





Peek at the Week

Year 3– 6th June 2025

Important Dates / Reminders

17.06.25 Race for Life–children may wear PE kit and a pink or blue t-shirt.

20.06.25 Year 3 Greek Day–children may come to school dressed in an Ancient Greek costume if they wish.

03.07.25 Year 3 Learning Together morning

HOMEWORK

Please read with your child for at least 15 minutes every day and record this in their reading record. Ideas for reading at home can include reading a library book, a book from school or home, reading a bedtime story or following a recipe among other opportunities! Books can also be read online at <https://www.collinshub.co.uk/login/>

Please practise number bonds and multiplication tables with your child. Times Tables Rockstars: <https://ttrockstars.com/>

Our Learning

This week, we have begun our ancient Greek history topic. We have learnt about how ancient Greece was made up of city-states and created a fact file about them. We have also learnt about ancient Greek beliefs and some of the gods and goddesses that they worshipped.

In maths, we have been learning about money–being able to recognise coins and notes and adding and subtracting different amounts. In English, we have been completing some independent writing.

Next week, in history lessons we will learn about how archaeologists know what life was like in ancient Greece and the legacy of this civilisation. In maths, we will begin a unit of work where we will explore statistics and will be gathering data and making graphs to share this information. In English, we are going to explore the Greek myth 'Theseus and the Minotaur'.

On Friday 20th June, we will have an immersive Ancient Greek Day. The children will be able to wear ancient Greek costume on that day if they wish.



Other important dates for the summer term:

04.07.25–Year 6 summer fair–the Year 3 children can bring some money in to spend at the fair as they will visit during the school day. Parents are invited to visit the fair after school.

09.07.25–Year 3 Sports Day 9:45-11:45.

23.07.25–Last day of term



Word of the Week: **early** Follow this link to find

more super daily activities:

www.morningchallenge.co.uk/

Contact us: year3@prioryschool.com

01628 600300



Year 4 Peek at the Week

Friday 6th June 2025

Important Dates /Reminders

Wednesdays: wear the correct PE uniform to school. Please bring in a water bottle.

Fridays: Spelling test. Please remember to read at least three times a week and record it in the reading record. Your child also need to be practising their times tables as much as possible.

Times Table Check

Please spend time practising times tables with your child whenever possible.

Here are a few hints on how you can support your child:

- Use your child's heat map from Times Table Rock Stars to see which specific questions your child needs to work on.
- Practising on 'Garage' mode on Times Table Rock Stars.
- Times table songs on Youtube.
- Make up rhymes or jokes for times table questions that they are struggling with.

Our Learning

This week in English, the children have been working hard learning about their new book 'The Whale' and the children have been thinking about what thoughts are provoked from images. The children have also been researching about different types of whales.

In Maths, the children have been working hard to deepen their understanding of decimals and fractions particularly the concept of hundredths. They have also been working incredibly hard on their multiplication test which they will be continuing with next week.

Next week we are going to be continuing to look at 'The Whale' and they will be writing creative sentence stacks based on the story.

In Maths, we are going to be comparing the value of digits in decimals and rounding decimals.

In the afternoons, the children are going to be continuing in D.T to design and then create their own buzzer games. They will also be working in computing to understand simple coding.



Child of the week:

4Turing: Finley 4Chamberlain: Rosie 4Lovelace: Aisha

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year4@priorschool.com 01628 600300



Year 5 Peek at the Week

Friday 6th June 2025

Important Dates / Reminders

17th June: Arts Week

17th June: Race for Life

<https://fundraise.cancerresearchuk.org/page/sandys-giving-page-606>

18th and 19th June: Festival of Sports

23rd June: Burnham Grammar School Trip

1st July: Transition Day

4th July: Summer Fayre

Our Learning

This week, we started our geography unit which focuses on the UK. In shared reading we were introduced to key vocabulary that we will use next week.

In maths, we started our new unit, negative numbers. We focused on understanding negative numbers and counting in 1s and multiples.

In English, we started our non-fiction unit on balanced arguments. After completing our own research, we held class debates on whether screen use has an effect on children's learning and wellbeing.

Next week, we will recap previous knowledge on tectonic plates, terrain and climate zones and applied it to our knowledge of our own island!

In maths, we will continue with negative numbers, but with a focus on comparing and ordering negative numbers and finding the difference.

In English, we will continue writing effective sentences for our balanced argument, in preparation for writing our own balanced argument.

We had a visit from the Fire Service and learnt lots about keeping safe in our homes.



PSHRE Focus: In PSHRE this term, we are on our last JIGSAW unit 'Changing Me' where we will learn about self-image, puberty and coping positively with change. Towards the end of the unit, we will start preparing ourselves for the year ahead by focussing on building healthy relationships and learning the skills required to develop resilience, assertiveness and self-respect.

Child of the week

5Dawe: **Zain** 5Maple: **Zahraa** 5Ofili: **Yusuf.K**

Word of the Week: **rhythm**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@priorschool.com 01628 600300



Year 6 Peek at the Week

Friday 6th June 2025

Important Information

11.06.25: Little Canada Parent Information Meeting (5:30–6:30pm)

24.06.25 and **26.06.25:** Y6 Production

01.07.25: Y6 Transition Day

04.07.25: Y6 Summer Fair

09.07.25: Y6 Sports Day

11.07.25 - 14.07.25: Little Canada Residential Trip

22.07.25 – Y6 Leavers Graduation & Picnic

23.07.25: Y6 Guard of Honour

Our Learning

This week, in **art**, we finished our cityscapes topic. We used palette knives to create texture with paint and were inspired by Leonid Afremov for our own pieces.

Next week, in **science** we will be learning about the human body, including the heart and the circulatory system.

For production, we will continue rehearsals and help the children become more confident on stage. We will be moving away from reading lines off scripts so children can ensure they have memorised their lines.

Children have all been given song lyrics and a copy of the script. We ask those with speaking roles or

Some of the Year 6 pupils had a fantastic time watching the **Lion King production** at Lyceum theatre before half term. The performance showcased amazing musical talent that had the children in awe! We do acknowledge it was a very late return and would like to thank all parents for your patience and understanding.



PSHRE Focus: Healthy Me. In PSHRE this term, we will learn how to take responsibility for our wellbeing. We will know about different types of drugs and how they affect the human body – particularly the liver and the heart.



Child of the Week:

6 Attenborough: Jakob

6 Anning: Elora

6 Darwin: Cody

Word of the Week: sacrifice

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

Contact us: year6@prioryschool.com

01628 600300



Peek of the Week

The Orchard
Week commencing- 02.06.25

Important Dates/ information

Monday-

Community Trips - Pears

Please could Apples bring in £2 for their community trips so the children are able to buy something from the shops.

Wednesday- TVPA Apples

Thursday-

Cherries Swimming

Please send children with towel, swim wear and swim nappies.

Fun Day at

**TVAP on
Saturday
26th July
2025**



Peek of the Week from the Orchard

Welcome Back!



This week in English, we introduced our new topic 'Under the Sea'. As well the new topic book 'Commotion in the Ocean' and some of the character's such as 'the spy crab' & 'the turtle'

Our main focus this term is exploring rhyming stories & songs.

In Maths, we have introduced number recording through tallying. As well as focusing on number correspondence through song and movement activities.

In Science, we have started our new topic 'States of Matter'. We have looked at the change from liquids to solids through temperature. Changing yogurt into yogurt bars by freezing it.



Makaton sign of the week:



Stars of the week

Plums: Zidan for coming into school with a positive outlook

Cherries: Talha for self regulating his feeling towards the weather

Apples: Avraaj for doing fantastic reading during English

Pears: Adam Y for doing amazing at swimming





Priory School (Foundation)

Orchard Avenue, Slough, Berkshire, SL1 6HE
www.prioryschool.com
Head teacher: Mrs H Foster

Year 6 Production 24th & 26th June 2025 at 7pm

6th June 2025

Dear Parents,

Tickets for the Year 6 Production of Peter Pan the Musical will be on sale from Tuesday 10th June to 4.00pm on Friday 20th June 2025.

Tickets are priced at £5.00 and can be purchased online via your Arbor account under the school shop section.

There will be a limited number of tickets available for each performance on a first come basis. There is also a limit of 4 tickets per family per night. Siblings will be given the opportunity to watch the performance during school time. **(Please note that this performance is not suitable for children under 5 years old.)**

There are two evening performances – **Tuesday, 24th June at 7.00pm or
Thursday, 26th June at 7.00pm**

All children are involved in both performances but some children perform a different role on each night. Please make sure that you book for the appropriate performance.

Tickets will be sent home with the children on Monday 23rd June

Please ensure that your child is in school between 5:00pm and 6:00pm on both evenings to prepare for the performance, which will begin at 7:00pm.

The performance is expected to finish at approximately 8:30pm.

Children should enter via 6Attenborough's classroom.

Doors for the performance will open at 6:15pm and will be closed at 6.50pm. Reception will not be manned so please ensure you arrive promptly.

We look forward to seeing you on the night.

Yours sincerely,

Year 6 Team

Contact: Telephone: 01628 600300
office@prioryschool.com



Artsmark
Silver Award
Awarded by Arts
Council England



Year 6 proudly present...

Peter Pan

Tuesday 24th June @ 7.00pm

Thursday 26th June @ 7.00pm

Tickets: £5.00

Purchase on Arbor under School Shop

Doors open at 6.15pm





Scan to book!
*in***2***sport* *in***2***care*

UP TO
off
20%

Early Bird 10%

Discount - Summer10

SUMMER 2025

Multisports

Ages 4 to 11

Arts & Crafts



Priory School
Orchard Avenue, Slough SL1 6HE

Operating Weeks

Standard Day Prices

WEEK 1	Mon 28th July - 1 st Aug
WEEK 2	Mon 4 th Aug - Fri 8 th Aug
WEEK 3	Mon 11th Aug - Fri 15th Aug
WEEK 4	Mon 18th Aug - Fri 22nd Aug
WEEK 5	Tues 26th Aug - Fri 29th Aug

9AM - 3PM

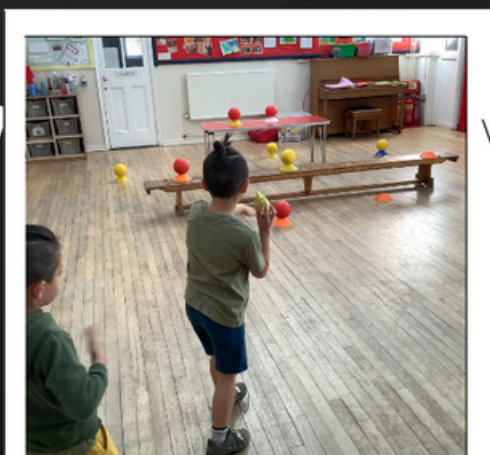
£28

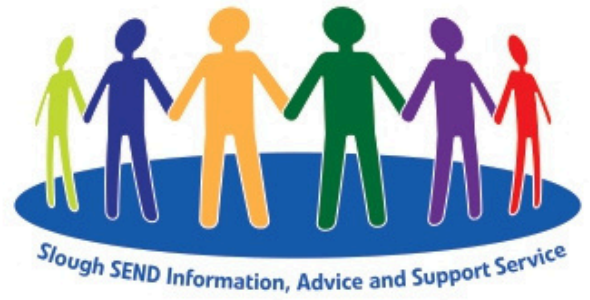
8AM - 5PM

£35

☎ 01344 609934

✉ camps@in-2-group.co.uk





Online information sessions for parents of children with SEND, young people with SEND, and professionals

Wednesday 11 June 2025 11am-12noon or 6-7pm.

This session will focus on ceasing the EHC plan.

Upcoming sessions include:

- Wednesday 10 September - Annual reviews
- Tuesday 18 November - Early years SEN support.



To book, email:
SENDIASS@slough.gov.uk
(please specify AM or PM session)
or via
www.sloughsendiass.org.uk

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

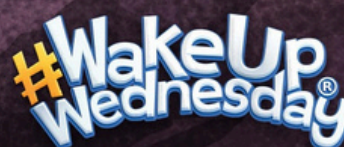
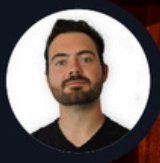
- | | |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🥰 (Pleading face) Over-affectionate or 'simping' |
| 😎 (Cool face) Cool, stylish or ruthless | 👁️ (Eyes) Watching drama unfold |
| 😍 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.) |
| 😐 (Moi) Stone-faced, unbothered | 💅 (Nails) Confidence, sassiness, or indifference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

- | | |
|--|---|
| 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌵 (Wilted flower) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🐍 (Snake) Can represent betrayal or being 'two-faced' |
| 🗝️ (Key, lying face) Related to cocaine use | 🔫 (Water pistol) Sometimes used to reference violence or self-harm |
| 🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 💊 (Pill) May reference drug use or prescription misuse | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College®

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s

believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17

are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers

agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday®

The National College®

Year 5 SEND Roadshow

Are you a parent /carer or family member of a child in Year 5 with Special Educational Needs (SEND)?

Do you have any questions or do you want to find out about how pupils with SEND are supported in secondary schools in Slough?

If so please come along to our Year 5 Roadshow. There will be representatives from the Slough secondary schools and services that support parents carers and young people with SEND

We are holding an event on the 24 June 2025 at Arbour Park Stadium Arbour Park, Slough SL2 5AY between 1.00 and 3.30 pm

You will be made very welcome and we look forward to meeting you.

**For further information email:
ISSadmin@slough.gov.uk**

