

21ST MARCH 2025

ISSUE 23

# PRIORY SCHOOL NEWS

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## Headteacher's News

Dear Parents and Carers,

It has been another busy week at Priory, and I want to take a moment to thank you all for your continued support.

Firstly, we are looking forward to welcoming visitors from schools in and outside of Slough on Monday, as they come to see how we have embedded SEND provision within our mainstream setting. We are very proud of the inclusive environment we have created at Priory and the work we do to support all our pupils.

Parking on Orchard Avenue – I have received numerous complaints from parents and local residents regarding parking before the exit of the visitor car park at drop-off and collection times. This is causing congestion and making it difficult for cars to get through, as well as creating a dangerous situation for pedestrians on the pavement and those crossing the road. Please ensure you park considerately and avoid stopping in this area. Your cooperation is much appreciated in keeping our school community safe.

Finally, a huge thank you to everyone who supported the Travelling Book Fair last week! We raised £1,947.58, meaning we have over £1,100 to spend on new books for our school library.

Thank you for your continued support and have a lovely weekend.

# Attendance

Weekly attendance percentages - W/C 17th March

Whole School - 95.2%

Year 1 - 93.0%

Year 2 - 89.8%

Year 3 - 94.9%

Year 4 - 93.4%

Year 5 - 93.2%

Year 6 - 97.2%

Congratulations to Plum with 100% the highest attendance this week!

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2024-2025

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Sign of the week:

Red Nose Day

[https://youtu.be/jLMYNDd3\\_kE](https://youtu.be/jLMYNDd3_kE)

# Nursery Peek at the Week

## 21st March 2025

### Our Learning

#### Personal, Social & Emotional Development

This week in our Jigsaw (PHSE) program, we have been looking at which healthy foods are best for our growing bodies. We sorted different foods into healthy and not so healthy food types. We have been impressed with how well they did and how they could talk about the healthy foods they eat.



#### Communication & Language Development

Thursday was the 'Very Hungry Caterpillar Day'. By retelling the story and acting it out we are learning an important skill for building reading comprehension and writing skills in young children. Children need to develop story telling skills in a spoken format before they can apply them to a written format, to understand stories and to write stories.



#### Physical Development

On Monday, St Patrick's day we played a game of 'pass the shamrock'. Children had to pinch open and shut their clothes peg to pass along the shape. Excellent for fine motor skill development.



#### End of Term



Nursery will finish the term on:

**Thursday 3rd April** (usual session times)

First day back after Easter is

**Friday 25th April 2024**

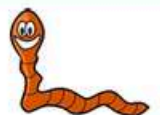
(this is to allow staff to meet with the new children and their parents who will be starting nursery after the Easter break)

We had great fun learning through 'Very Hungry Caterpillar' themed activities.



Child of the week: **Balraj** for beginning to use his voice more in class, making new friends and developing his imaginative play.

Please share this video and encourage your child to sing along. 'There's a worm at the bottom of the garden' <https://www.youtube.com/watch?v=vdWsez-CD5o>



Contact us: [nursery@priorschool.com](mailto:nursery@priorschool.com)

01628 600300



# Peek at the Week–Reception

## 21.03.25

Friday was all about Comic Relief in Reception! We had lots of activities themed around Red Nose day and the idea of kindness.

Children created delicious cupcakes from playdough, which we then sold at our charity bake sale! It was wonderful to see some fantastic drawing and writing on posters advertising our bake sale.



### Please remember:

#### Thursday 3rd April–Spring Bonnet Parade

We had a fantastic time outside in the sunshine this week. On warmer days, please ensure your child has their water bottle and a sun hat to wear.

### Our Learning

#### Expressive Art and Design

Thursday was The Very Hungry Caterpillar Day! In Reception we read the timeless classic, and the children enjoyed creating their very own hungry caterpillars! They mixed different colours of paint and used sponges to print the caterpillar's body–adding pipecleaners for antennas.



During snack time we discussed what we would eat if we were the very hungry caterpillar!

#### Maths

We have been exploring 2D and 3D shapes this week in maths. We learned the names of some 3D shapes, and talked about curved surfaces and flat faces. During outdoor learning, the children explored which 3D shapes worked best when building.

### Reception song of the week:

[Days of Spring–Numberblocks](#)



Well done to our Reception Stars of the Week!

R Paddington: Iyla

R Rupert: Romaysa

Contact us: [reception@priorschool.com](mailto:reception@priorschool.com)

01628 600300



# Peek at the Week

## Year 1 – 21<sup>st</sup> March 2025

### Important Dates / Reminders

Please can all book bags be brought in on a Thursday so library books and reading books can be changed.

Please log in to Numbots.

### Homework

- Please read with your child for at least 15 minutes a day and record it in their reading diary.
- Focus core math skill: Number bonds to 20.
- Please log on to numbots



### Upcoming events

Eid – 30th or 31st March  
 Mother's Day – 30th March  
 Easter egg Hunt – 2<sup>nd</sup> April  
 Priory's got talent – 4<sup>th</sup> April  
 End of term – 4<sup>th</sup> April

A video the children are really enjoying in class:



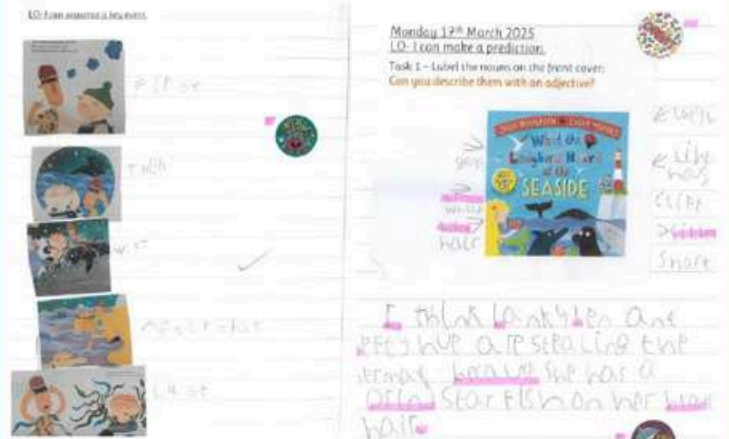
<https://www.youtube.com/watch?v=nxKnpYLvhzE>

### Our Learning

This week:

**In math this week**, we continued our unit on place value within 50. The children have been practicing grouping bigger amounts of quantity into 10's to make them easier to count. They also learnt to partition a 2 digit number into 10's and ones using base 10 resources and a place value chart.

**In English this week**, spent time labelling the front cover of what the ladybird had at the seaside. The children were challenged to label as many nouns as they could see! The children also had a go at predicting what noun they thought Lanky Len and Hefty Hugh would steal next in the story. A couple of children thought that they would try and steal the shark so they could sell it to a zoo! On Tuesday, we spent time sequencing key events from the story using key words such as: first, next and then.



**In afternoon sessions this week**, we have started our new RE unit on the Easter Story. The children discussed their experiences of when they get important visitors round their homes. We then discussed how Jesus was welcomed by others.

### Star of the week

1 Donaldson: Esa

1 Jeffers: Kaira



Words of the Week: oh their laugh once many

Contact us: year1@prioryschool.com

01628 600300



# Peek at the Week

## Year 2 – 21st March 2025

### Important Dates / Reminders

27.03.25 – 9.15am, The King's Hat, Year 2 performance

04.04.25 - Last day of Spring term–1:30pm finish

07.04.25-21.04.25 Easter Holidays

22.04.25 INSET Day

Please read with and to your child every day and discuss what you are reading. Once the children have used their phonics to decode the words in the book, please re-read the book several times over the week to help them build up their pace and fluency.

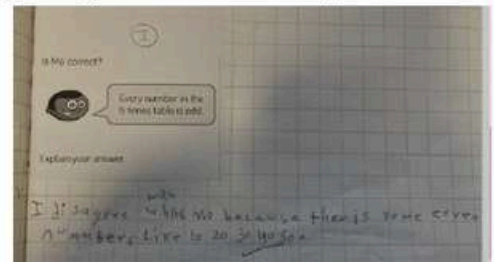
Spellings are sent home on Fridays with a spelling quiz the following Friday. Please practice writing these spellings daily if possible. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.



### Our Learning

**This week in English**, we have started writing our stories. We have focused on using adjectives to describe our character and adverbs to explain how they were doing something, e.g. The friendly King was out skipping cheerfully. **In maths**, we have continued to work on solving multiplication number sentences using our fingers, times table knowledge and by drawing arrays. We have also applied our learning to solve word problems and answer reasoning questions.



**In RE**, we have been looking at how people show respect in different religions and how we show respect at school. We then drew a picture and described someone that we respect.

In the Year 2 garden, we have enjoyed engaging in activities to support our English and maths learning this week.



Next week, we will continue with our stories in English, start looking at the properties of 3D shapes in maths and learn about the significance of Passover for Jewish people, in RE.

### Year 2 Performance: The King's Hat

The children have worked hard this week on the songs and script for our performance. They are doing really well! We look forward to seeing as many of you as possible next **Thursday 27th March at 9.15** to show you.

Please can the children come to school in their PE uniform on the Thursday. Thank you.

### Child of the Week

2Newton: Yethuli

2Franklin: Pihu







# Peek at the Week

## Year 3– 21st March 2025

### Important Dates / Reminders

04.04.24 Last day 1:30pm finish

07.04.25-21.04.25 Easter Holidays

22.04.25 INSET Day

05.05.25 Bank Holiday

#### HOMEWORK

Please read with your child for **at least 15 minutes** every day and record this in their reading record. Ideas for reading at home can include reading a library book, a book from school or home, reading a bedtime story or following a recipe among other opportunities!

Books can also be read online at <https://www.collinshub.co.uk/login/>

Please practise number bonds and multiplication tables with your child. Times Tables Rockstars: <https://trockstars.com/>

Don't forget that your child needs to wear the correct PE uniform to school each **Monday**.

### Our Learning

**This week**, we moved onto a Science unit where we learnt more about light and shadows.

In English, we undertook a comprehension test to assess our progress in reading. We have also been reading lots of poetry to get ideas for our writing. In Maths lessons, we continued to explore fractions of a whole and unit fractions.

Today, the children looked amazing in their red outfits for Comic Relief!

**Next week**, we will continue to study light with a focus on being safe in the sun and the importance of using sun cream. In Computing lessons this half term, we have been learning about branching databases.

In Maths, we will be exploring equivalent fractions and placing them on number lines.

In English, we will continue to explore the conventions of poetry.



Word of the Week: continue

Follow this link to find more super daily activities: [www.morningchallenge.co.uk/](http://www.morningchallenge.co.uk/)

Contact us: [year3@prioryschool.com](mailto:year3@prioryschool.com)

01628 600300



# Year 4 Peek at the Week

## Friday 21st March 2025

### Important Dates /Reminders

**Wednesdays:** wear the correct PE uniform to school. Please bring in a water bottle.

**Fridays:** Spelling test. Please remember to read at least three times a week and record it in the reading record. Your child also need to be practising their times tables as much as possible.

### Ufton Court

#### Thursday 27th March

On the day of the trip, please can your child wear school uniform and trainers.

### Our Learning

**This week in English,** the children have been really enjoying the story 'The boy at the back of the class'. There have been some very interesting conversations that have arisen from reading the story. The children have been really good at showing empathy for the different characters and thinking about how the characters would react in different situations. The children have written a letter pretending that they were a head teacher and they have been researching Syria.

**In Maths,** the children have been continuing to learn about fractions. They have a better understanding of how many parts are needed to make a whole and they are starting to understand the concept of 'mixed numbers'.

**Next week in Maths,** the children are going to be partitioning mixed numbers and writing mixed numbers on a number line.

**In English,** the children are going to be writing a formal letter and taking part in a debate based on the story 'A boy at the back of the class.'

**In the afternoons,** we will be continuing to learn about Buddhism. Then on Thursday we have our exciting trip to Ufton Court to learn about the Anglo Saxons.

Please practise times tables with your child as much as possible and please speak to your child's class teacher if you would like advice on how to support your child at home.



4

### Child of the week:

**Turing:** Varahi **4 Lovelace:** Ellie **4 Chamberlain:** Karthik

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: [year4@priorschool.com](mailto:year4@priorschool.com) 01628 600300



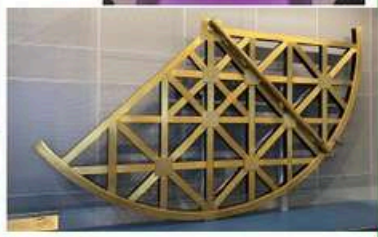
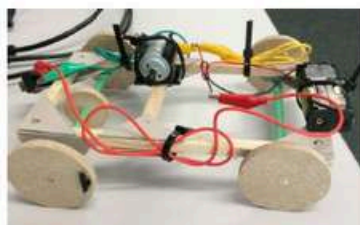
# Year 5 Peek at the Week

## 21th March 2025

### Important Dates / Reminders

- Eid celebrations - 30th or 31st March
- Easter Egg Hunt- 2nd April
- Priory's Got Talent- 4th April

This week, we enjoyed activities designed around STEM week: we made moveable vehicles in DT and visited the Science Museum too.



### Our Learning

**This week**, we have been partaking in STEM week by designing and building our own space buggies. Using our knowledge of circuits, we created a motor and end the week by racing our vehicles! We also went to the Science Museum to explore a range of prior learning and apply it to new contexts.

**In maths**, we continued to focus on our topic of perimeter and area, and focus on strategies linked to polygons, rectangles and compound shapes.

**In English**, we started our new book '1001 Arabian Nights'. We made predictions about the story and explored a selection of traditional tales.

**This term in PSHRE**, we will be celebrating Neurodiversity and learning all about ASD, ADHD, dyslexia and dyspraxia.

**Next week**, we will start coding in ICT using Microbits, we will look at algorithms and making name badges using LED displays.

**In maths**, we will focus on drawing graphs and interpreting the information provided. We will further our mathematical skills by learning new strategies within two-way tables and interpreting timetables.

**In English**, we will continue to explore 1001 Arabian Nights through drama and retellings. Here, we will be comparing traditional tales to the adaptations in this text. We will then be creating our own version of a traditional tale that could become another chapter in 1001 Arabian Nights.

Child of the Week

The whole of Year 5

Word of the Week: **physical**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: [year5@prioryschool.com](mailto:year5@prioryschool.com)

01628 600300



# Year 6 Peek at the Week

## Friday 21st March 2025

### Important Dates /Reminders

04.04.25– Priory's Got Talent

04.04.25– End of Term

**Thursdays:** Wear the correct PE uniform to school.

**Thursdays:** Spelling quiz. Homework due.

□ Spellings x1

Times tables practice on TTRS

Read x3 weekly

### Our Learning

This week, in art, we examined Frida Kahlo's self portraits in more detail. We then created our own self-portraits to represent our cultural identity. In English, we used our drawings from this week to create setting descriptions, using our knowledge of the story and expanded noun phrases!

In maths, we explored the new topic of shapes, focusing on finding vertically opposite angles and angles of a triangle.

Next week, in art, we will finish our art unit on Frida Kahlo by creating a surrealist self-portrait to represent our inner and outer self, using the skills we have learned during this topic.

In English, we will extend the narrative of the story by writing our own fiction piece. We will then continue to read *The Last Wild* as a class reader.

In maths, we will complete the current topic of shapes, exploring circles, net shapes and angles in a quadrilateral.



World  
book day :  
Year 6  
Winner

Saanvi-6  
Anning!!!

**PSHRE Focus:** Healthy Me. In PSHRE this term, we will learn how to take responsibility for our wellbeing. We will know about different types of drugs and how they affect the human body – particularly the liver and the heart. I will understand that some people can be exploited and made to do things that are against the law. I will know why some people join gangs and the risks this involves. I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.

### Child of the week:



6 Attenborough: Mehnoor 6 Anning: Rasheed 6 Darwin: ETTY

**Word of the Week:** privilege

Follow this link to find more super daily activities: [www.morningchallenge.co.uk/](http://www.morningchallenge.co.uk/)

Contact us: [year6@priorschool.com](mailto:year6@priorschool.com) 01628 600300



# Peek of the Week

The Orchard  
21/03/2025

## Important Dates

### Cherry Class community visits

Every Monday morning—please remember gloves, hats and any donated money for your child!

### Plum Class TVAP:

Every Wednesday this term—please remember a packed lunch to eat at TVAP.

### Apple Class swimming:

Every Thursday this term—please remember swimming clothes and towels.

Makaton sign:



HEAVY

In English this week, the children have been creating factual mini-beast sentences and following instructions to create different hotels for different mini-beasts.

In maths, the children have continued with heavy and light. They weighed different objects using their hands and weighing scales. They also continued developing their skills in number consolidation through one-to-one correspondence, counting in 10s, and making arrays.

In art and festivals and celebrations, the children made butterflies from paper plates and lolly-pop sticks, as well as celebrating the Irish festival of Saint Patrick's day where they finger-painted rainbows.

Cherry's class visited Ockwell's Park in Maidenhead this week for their community trip. The children enjoyed the walk around the field and seeing the local 2 sheep. They played in the park, some children went into the café and spent their money and then they returned back to school.

# CELEBRATE!



## Star of the week

Cherry class: Aroosh for walking safely too and from school. /Plum class: Mateen for showing great talent in learning a new song on the piano.

Apple class: Shayaan for following instructions and helping others in class. / Pear class: Remell for his verbal communication.

## PE News

4 wonderful students from year 5 took part in a National Ten Pin bowling competition on Wednesday 19th March. The boys were very excited and once Mr Watson managed to get the school car into reverse, we headed over to Salt Hill Park Activity Centre with Mr Thompson our chief motivator.

The boys took on other schools from Bucks, London and Berkshire. The boys won the competition and achieved such a great score they came 6th out of over 50 teams.

The team demonstrated outstanding sporting values and are a credit to Priory school, for their determination and desire to be the best they could be. A superb achievement!



Year 2 had the opportunity of going to a Slough netball festival this week. The children engaged in a variety of activities associated with netball skills and technique.

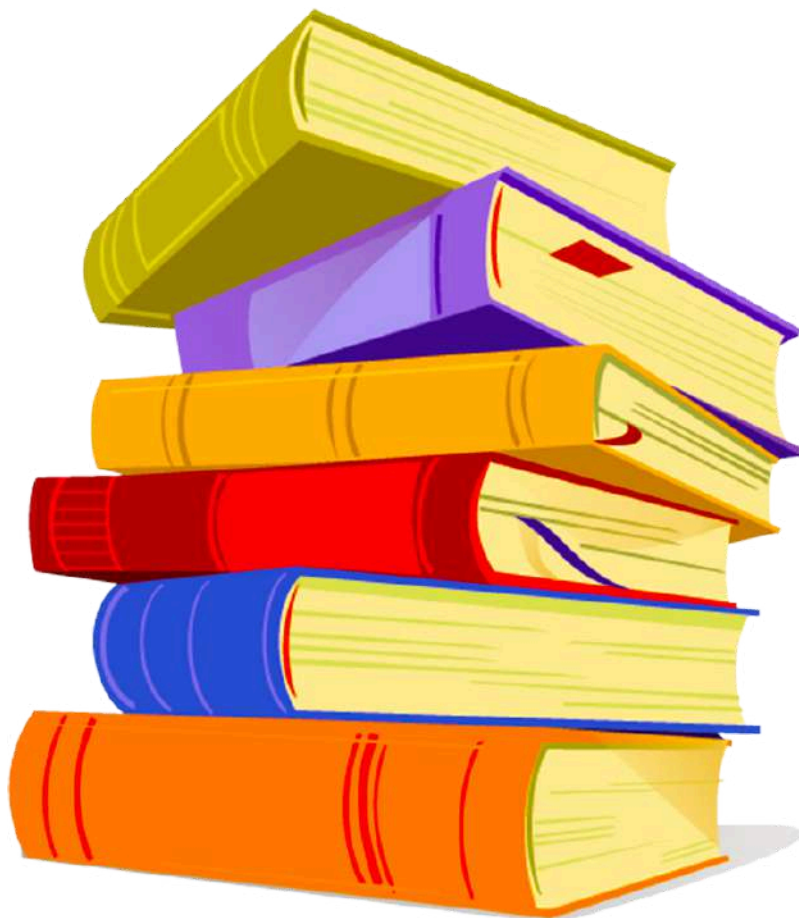
They got to play with children from other schools and socialise with new faces. The children had a lovely day and picked up some very handy skills.



## Travelling Book Fair

We would like to take this opportunity to thank you for your amazing support by buying from the Travelling Book Fair! In total, our school raised an astounding £1947.58, which means that we have £1168.55 to spend on books for our own school library.

After speaking with the children, we will be ordering more Tom Gates, Dog Man, Dork Diaries and Marcus Rashford books as well as some beautiful picture books and books that celebrate the diversity of our school.





# UPCOMING EVENTS

20  
25

MAR  
10

HOLI COLOUR RUN  
3.15PM

YEAR 2 WINDSOR  
CASTLE TRIP

MAR  
13

MAR  
17

YEAR 6 NATURAL  
HISTORY TRIP

YEAR 5 SCIENCE  
MUSEUM TRIP

MAR  
20

MAR  
27

YEAR 4 ANGLO  
SAXON TRIP TO  
UFTON COURT

FOR MORE INFORMATION CLICK THE  
UNDERLINED EVENT

# UPCOMING EVENTS

20  
25

MAR  
27

YEAR 2 SHARING  
ASSEMBLY  
THE KING'S HAT

SCHOOL EASTER EGG  
HUNT (IN SCHOOL EVENT)

APR  
02

APR  
03

NURSERY ONLY  
LAST DAY OF TERM

PRIORY'S GOT TALENT  
(IN SCHOOL EVENT)

APR  
04

APR  
04

LAST DAY OF SCHOOL  
SCHOOL FINISH TIME  
1.30PM

FOR MORE INFORMATION CLICK THE  
INDIVIDUAL EVENT



Arabic is the main official national language in 22 countries in the Middle East and North Africa: Bahrain, Iraq, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, United Arab Emirates, Yemen, Algeria, Chad, Egypt, Libya, Morocco, Sudan, Tunisia, Mauritania, Comoros, and Djibouti.



My name is Natalie and I am Syrian.  
اسمي ناتالي وأنا سوري.  
*aismi natali wa'ana suri.*

I can speak and write English and Arabic.  
أستطيع التحدث والكتابة باللغتين الإنجليزية والعربية.  
*'astatie altahaduth walkitabat biallughatayn al'iinjiliziat walearabia suri.*

I like to eat soup and chicken during Ramadan.  
أحب تناول الحساء والدجاج خلال شهر رمضان.  
*'uhibu tanawul alhisa' waldajaj khilal shahr ramadan.*

I like going to the mosque with my family.  
أحب الذهاب إلى المسجد مع عائلتي.  
*'uhibu aldhahab 'iilaa almasjid mae eayilati.*



The Register **السجل**

Arabic	English
Sabah alkhair صباح الخير	Good morning
Sayidati سيدتي	Madam
Saidy سيدي	Sir
Massao alkhair مساء الخير	Good afternoon

Sabah alkhair sayidati.  
صباح الخير سيدتي

Massao alkhair sayidati.  
مساء الخير سيدتي

Sabah alkhair saidy.  
صباح الخير سيدي

Massao alkhair saidy.  
مساء الخير سيدي



Colours **الألوان** al'alwan

Alazrak  
الأزرق

Alahmr  
الأحمر

Alasfr  
الأصفر

Alakhdr  
الأخضر

Albortkaly  
البرتقالي

Colour song: <https://www.youtube.com/watch?v=q07g-165esg&t=162s>



Lunch ghada' غداء

Ay lown?  
أي لون؟

Albortkaly  
Shokrn Ik  
البرتقالي  
شكرًا لك

Alakhdr  
Mnfadlek  
الأخضر  
من فضلك

Alasfr  
Mnfadlek  
الأصفر  
من فضلك

Arabic	English
Mnfadlek من فضلك	please
Shokrn Ik شكرًا لك	thank you
Ay lown? أي لون؟	Which colour?

Alazrak  
Shokrn Ik  
الأزرق  
شكرًا لك

Alahmr  
Shokrn Ik.  
الأحمر شكرًا لك



Good morning  
Sabah alkhair  
صباح الخير

Thank you  
Shokrn Ik  
شكرًا لك

Yes  
Naeam  
نعم

Hello  
Mrhban  
مرحبًا

Sorry  
Asf  
أسف

Well done  
'ahsant  
أحسننت

Please  
Mnfadlek  
من فضلك

Good afternoon  
Massao alkhair  
مساء الخير

No  
La  
لا

Goodbye  
Mae alsalama  
مع السلامة

Good morning song:

<https://www.youtube.com/watch?v=FeIrUtlIjw>



One ١  
**Wahid**

واحد

Three ٣  
**Thalatha**

ثلاثة

Five ٥  
**Khamsa**

خمسة

Two ٢  
**Aithnayn**

اثنان

Four ٤  
**'arbaea**

أربعة

Six ٦  
**Sita**

ستة

Eight ٨  
**Thamania**

ثمانية

Ten ١٠  
**Eashra**

عشرة

Seven ٧  
**Sabea**

سبعة

Nine ٩  
**Tisea**

تسعة



Numbers 1-10:

<https://www.youtube.com/watch?v=-Hb6fDjxGPw>



### Useful websites:

#### Facts

<https://kids.nationalgeographic.com/geography/countries/article/yemen>

#### Animals

<https://kids.nationalgeographic.com/animals/mammals/facts/caracal>





## Ramadan Kareem!

رمضان كريم

It is currently the month of **Ramadan** where Muslims around the world will observe a fast each day from sunrise to sunset.

<https://www.bbc.co.uk/newsround/23286976>

Nasheeds are a special type of song or chant that are about Islam's values and teachings. Traditionally sung in Arabic, many are now written and sung in other languages too for Muslims all around the world.

Below are links to some Arabic Nasheeds:

<https://www.youtube.com/watch?v=71hi9H6fZuc> (Ya Adheeman)

<https://www.youtube.com/watch?v=Vqfy4ScRXFQ> (Ya Nabi Salam Alayka)

<https://www.youtube.com/watch?v=fWCgZjSc67Y> (Nasheed Medley)



## Welcome to March's edition of our SEND newsletter!

For you this month, we have an introduction to our Educational Psychology Service, information on our pending SEND area inspection by Ofsted and a wealth of resources and information that you and our young people may find useful.

We are changing the way we do things, and we want you, our children, and young people to be at the heart of everything that we do! Feel free to reach out with any future article ideas that you feel would be helpful - this is our newsletter, together and your views, really do matter.



Our Local Offer Page here at Slough, is a fantastic place to get to grips with all things SEND. The information is updated regularly and has helpful links, information on SEND services and the support that is available to children and families. It covers areas such as education, health, social care and other services. Visit [www.sloughfamilyservices.org.uk](http://www.sloughfamilyservices.org.uk) and select 'SEND Local Offer' for more information.

## Romsey Close Children's Centre is outstanding!

All of Slough's children's centres were recently inspected by Ofsted and all were found to be good, apart from Romsey Close which was found to be outstanding!

In the report, the Inspector highlighted: "The dedicated leaders and staff are passionate about ensuring all children have the best

start in life regardless of their backgrounds. Children with special educational needs and/or disabilities (SEND) are exceptionally well supported and make rapid progress from their starting points."

Well done and thank you to all of the dedicated staff who achieved this amazing result!



## Contacting the SEND Team

There are two dedicated email addresses to help you contact us, and to help us effectively respond to you, we would ask that you please use the correct email address depending on the nature of your contact with us:

**SEND\_ECHNArequest@slough.gov.uk**

This email is the address to send all your ECH Needs Assessment requests.

**SENDteam@slough.gov.uk**

This email is for all other enquiries.

Or call us on **01753 787676**.

### Mailing list reminder

**Join our mailing list, so you don't miss out on future updates on the Service!**

Anyone can join our SEND newsletter mailing list, so please encourage your fellow SEND parents and carers and fellow professionals to subscribe for direct updates and information - they can email us directly at [SENDnewsletter@slough.gov.uk](mailto:SENDnewsletter@slough.gov.uk) to be added to the mailing list.





# Spotlight on Psychology Services

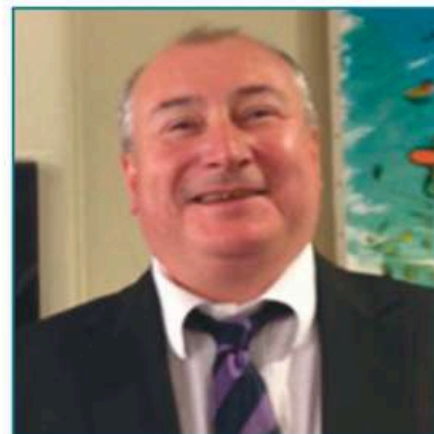
## Gary Nixon Educational Psychologist

Gary is an outstanding leader in education, health and children's services environments and is the Principal Educational and Child Psychologist here in Slough. He has previously held senior leadership positions in Shire, City and London Borough Areas and is a respected school leader, holding positions across all areas of SEND and learning, with specialist expertise in applied psychology, educational and organizational leadership and school improvement.

Within his professional life, Gary continues to influence national policy developments and is very passionate about the offer provided to our SEND young people, who are the heart of what we do as a service and why we do what we do.

All Educational Psychology work relates to the key themes of the SEND Code of Practice, including assessment of children and young people, which recognises the unique nature of every child and their unique individual circumstance. The Psychology Team, work with young people and their families to draw information together to develop a formulation of their strengths, needs and aspirations.

With this information Gary works to find the right approach to interventions and the support that would be helpful and beneficial going forward. This includes preparation of psychological advice to the authority as part of Education Health Care (EHC) needs assessments and supporting the council to understand needs and provision if a change of placement



or provision is requested or required. Our SEND young people deserve an inclusive service, where their needs are recognised, understood and form part of what we put in place to help them succeed in education.

If you'd like to contact a member of the SEND team please call 01753 787676 or email [sendteam@slough.gov.uk](mailto:sendteam@slough.gov.uk).

# Sign up to Slough Children's Disability Register!

## Sign up to Slough Children's Disability Register to receive a Max card and to receive information on services in Slough!

Slough's Children's Disability Register is an online register which captures information about children and young people, aged 0-25 years, with disabilities or special educational needs in Slough. The information that you give us will be used anonymously to show the use of and demand for services in Slough.

On registering your child's details, you will be given the option to receive a Max Card.

The Max Card is a national, local authority-commissioned discount initiative for looked after children and children with additional needs aged 0-25 years. The scheme enables families to visit hundreds of attractions across the UK at a free or discounted rate.

- Check [mymaxcard.co.uk/venues/](http://mymaxcard.co.uk/venues/) for details and a list of venues.

In Slough, your child might be eligible for a Max Card if they:

- have an EHC plan
- receive DLA
- have a letter of diagnosis of substantial and long-term mental impairment from CAMHS
- have medical proof of a physical impairment that has a long-term effect on ability to do normal daily activities.

This register is for Slough Borough Council residents only.

Registration on Slough Children's Disability Register is not a requirement to obtain any services in Slough and equally does not constitute automatic entitlement to any services.

To find out more and to register: [Slough Information and Services Guide | Slough Children's Disability Register](#)

If you need help with registering, email [fis@slough.gov.uk](mailto:fis@slough.gov.uk) or call Slough Family Information Service on 01753 476589.



Sign up to the **Children's Disability Register** to receive information on services and support available in Slough!

The Slough Children's Disability Register (SCDR) is a secure database which aims to capture information about all children and young people aged 0-25 years with disabilities or special educational needs in Slough.

The information you provide helps to plan and develop services and support.

**Sign up and save with £1000!** When registering on SCDR you will be given the option to receive a Max Card. The Max Card is a national, local authority-commissioned discount initiative for children with additional needs aged 0-25 years. The scheme enables families to visit hundreds of attractions across the UK at a free or discounted rate.

Registration on Slough's Children's Disability Register is voluntary and not a requirement to obtain any services in Slough and equally does not constitute automatic entitlement to any services.

For more info visit: [fis@slough.gov.uk](http://fis@slough.gov.uk) T: 01753 476589



# SEND Area Inspection update

As our previous newsletters have highlighted, we are preparing for our local area inspection of the services and provision for our children and young people with SEND. We are currently in the process of refining our area strengths, and areas for further development.

We have significant strengths in our Early Years Education sector, our Children's Centres (who were recently inspected by Ofsted and rated Good and Outstanding!) and in the performance of our schools and colleges across the borough. We are keen to further improve the consistency of communication and the timeliness of our assessments across SEND and the Health Teams, working closely with partners such as Special Voices, schools, and other professionals.

We are a service committed to positive change, which won't happen overnight, but we are confident that the improvements will benefit our SEND young people and families, who deserve a better service. There is also a dedicated page on Slough Borough Council's website that relates to Ofsted's initial report on SEND and our written statement of action, which highlights the areas identified for improvement. [SEND Local Area Inspection and WSOA - Slough Borough Council](#)

Additionally, to better understand Ofsted's approach to local SEND

inspections, please visit the official Ofsted YouTube page, via the video titled [What to expect on an area SEND inspection? A SEND virtual roadshow](#). This video is a recording of one of four virtual roadshows on the area SEND inspection framework. Watch the recording to find out about the changes under the existing framework, how Ofsted gather evidence on inspection and measure the service that you rely on.

We meet with our Ofsted colleagues regularly to measure our progress and to seek their advice on what meaningful changes can be made to keep us on track to a positive inspection. Be assured that work is happening every day on improvements, even if we don't announce it. For us improvement should not be a one-off event, but rather form part of our standard practice on a daily basis, ensuring that we are fit for purpose and evolving our SEND Local Offer.

Via our newsletter - we will take the regular opportunity to update you on the continued meaningful improvement plans and ideas, shaping your SEND service.

You can yourself take a more proactive role in helping to guide the improvements required, to deliver a service that is worthy of our children and young people. It is easy to get in touch with your ideas and feedback - email us: [SENDnewsletter@slough.gov.uk](mailto:SENDnewsletter@slough.gov.uk)

# Our recruitment strategy

As part of our ongoing improvements as a service area, we are currently developing a strategy, which will enable us to recruit to further posts within the SEND Case Officer cohort and the surrounding team. Core to this, is the priority of the overall stability of the team and ensuring that we recruit and maintain staffing levels, that not just deliver the statutory service that you deserve, but also enables us to implement and progress the service improvements that we would like to see, as part of your everyday service.

Nationally there is a high demand for SEND Case Officers which leads to local and national competition in the recruitment market place. This is a challenge which we are determined to overcome.

It is incredibly important for us to continue to select the right people for our service, who can bring with them the knowledge and expertise that will directly benefit our families.

We will be recruiting to further posts in 2025 and we are excited to update you in upcoming newsletters to our progress.

## Spotlight on National Children's Bureau

The NCB has over 60 years' worth of experience in driving change to improve the systems that keeps children safe, secure and supported.

Their website [National Children's Bureau](#) offers a wealth of training events, information and support for anyone who has or works with children, with their impact noted beyond childhood. Their collaborative evidence-based approach gives them the ability to influence policy decisions, often at the highest levels.



# SENDIASS training opportunities

We are pleased to share that regular training sessions on a variety of SEND topics are available on the SENDIASS website.

These training opportunities are designed to support parents, carers, young adults, and professionals alike, offering valuable insights into the SEND system and how to navigate it effectively.

Both morning and twilight sessions are available, providing flexible options to suit different schedules. We encourage everyone to take advantage of these sessions to gain a deeper understanding of SEND-related topics and improve their knowledge and skills in supporting young people with SEND.

For more information and to book a place, please visit [Slough SENDIASS](http://www.sloughsendiass.org.uk)



## Online information sessions for parents of children with SEND, young people with SEND, and professionals

### Tuesday 25 March 2025 11am-12noon or 6-7pm.

This session will focus on understanding the EHC plan, including:

- what to do if you disagree with the school/college/institution named in the EHC plan (Section I)
- if the Local Authority has not named a school/college/institution in the EHC plan (Section I).

To book, email: [SENDIASS@slough.gov.uk](mailto:SENDIASS@slough.gov.uk) (please specify AM or PM session) or via [www.sloughsendiass.org.uk](http://www.sloughsendiass.org.uk)



88-710304-03-25

## Spotlight on mental health

**Good mental health allows us all to cope with life's ups and downs.**

It is okay to ask for help for ourselves and for our young people, who may not have the ability to seek out resources that can help. No matter how difficult life can feel at times, there is a range of local NHS and voluntary support services available for children and young people to support their mental health and emotional wellbeing.

Support is available from a range of children mental health specialists,

and includes face-to-face and virtual sessions, advice via text and phone lines. Slough is in partnership with Frimley NHS - Healthier Together, who via their website [frimley-healthiertogether.nhs.uk](http://frimley-healthiertogether.nhs.uk) offer a range of services and advice on maintaining your child's mental health.



**Healthier Together**

Local advice and support to help manage and improve the health and wellbeing of babies, children, and young people

ASCOT | BRACKNELL | FARNHAM | MAIDENHEAD | NORTH EAST HAMPSHIRE | SLUGH | SURREY HEATH | WINDSOR



**Newsletter feedback:**  
this is your newsletter!

If you would like to suggest any changes to this newsletter, see additional information, be added to the mailing list, and/or give feedback, please email [sendnewsletter@slough.gov.uk](mailto:sendnewsletter@slough.gov.uk)

Thank you for taking the time to catch up with us.  
If you would like to make any article contributions, in future editions, get in touch [SENDnewsletter@slough.gov.uk](mailto:SENDnewsletter@slough.gov.uk). We would love to hear from you!



# GEMS

ADHD & Autism Support Service  
East Berkshire



## Oral health support Virtual session Autism and ADHD

**Friday 16th May 2025  
10am to 11:15am**

As part of National Smile month, GEMS would like to invite parents and carers to a virtual session to help support good oral health.

Criteria:

- Children who live in, or have a GP in, East Berkshire
- And are likely to have, are waiting for an assessment, or have been diagnosed with Autism and or ADHD.



**email** [Gems.4health@nhs.net](mailto:Gems.4health@nhs.net)



Supported by

**C**ommunity  
**D**ental  
**S**ervices





# GEMS

Autism & ADHD Support Service  
East Berkshire

# Bear cubs



## Ages 5 to 10

First and third Monday of the  
month - 4pm to 5pm

**7th April** - Lego Fun - Dedworth Library, Windsor

**21st April** - Easter Monday - No session

**5th May** - May Bank Holiday - No session

**19th May** - Big on Bouncing - Slough (fee applies)

**2nd June** - Story Time - Langley Library

**16th June** - Picnic in the Park - Bracknell

*\*Please note activities may be subject to change*

### Registration:

Gems.4Health@nhs.net  
0800 999 1342

### Criteria:

Children with or likely to have  
ADHD and/or autism and  
living in East Berkshire



For more information: Call 0800 999 1342 or visit [www.Gems4Health.com](http://www.Gems4Health.com)

# What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

## WHAT ARE THE RISKS?

### INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

### NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

### FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

### UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

### MISINFORMATION



Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

### ADDICTION AND SCREEN TIME



If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

## Advice for Parents & Educators

### EXPLAIN HOW STREAMING WORKS



For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.

### DO NOT LOG PAYMENT INFORMATION



Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### CHECK OUT STREAMING PLATFORMS



While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers – despite many being dogged by controversy.

### SET SCREEN TIME LIMITS



You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday®

The National College®