

13TH JUNE 2025

ISSUE 31

PRIORY SCHOOL NEWS

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Headteacher's News

Dear Parents and Carers,

Air India Tragedy

We are deeply saddened by the devastating news of the Air India crash yesterday. Our heartfelt thoughts and sympathies are with all those who have been affected by this tragic event, both directly and indirectly. We recognise that members of our school community may be experiencing a range of emotions at this difficult time, and we want to assure you that we are here to offer support and care to anyone who may need it.

MTC & Phonics Screening

A huge well done to our Year 4 pupils who completed their Multiplication Tables Check, and to our Year 1 (and some Year 2) pupils who completed their Phonics Screening Check. These important assessments help us identify where additional support may be needed, and we are proud of how calmly and confidently the children approached them.

A big thank you to our dedicated staff who supported the children throughout the past two weeks, and congratulations to all pupils for their commitment and hard work.

Learning Together Mornings - Week Commencing 30th June

As outlined in the letter sent home earlier this week, links will be emailed to parents on Monday 16th June for the final Learning Together Morning sessions of the year.

These sessions offer a wonderful opportunity to spend time in your child's classroom, observe how they learn, and celebrate their progress. Parents who did not attend the Autumn or Spring sessions will be invited to join us this term.

Father's Day - Sunday 15th June

We would like to wish a very Happy Father's Day in advance to all fathers, father figures, and special grown-ups in our school community. Thank you for all that you do.

Race for Life - Tuesday 17th June

We are very excited to be hosting our annual Race for Life event on Tuesday 17th June in support of Cancer Research UK.

All children will take part by walking, jogging, or running around our Daily Mile track to help raise vital funds and awareness for a cause that has affected many in our community.

Children should come to school in their PE kit and are invited to wear a blue or pink T-shirt to show their support.

To donate or share our fundraising page, please visit:

[!\[\]\(4729e517bc6a7cd81c8025b9646574fb_img.jpg\) Sandys Giving Page – Cancer Research UK](#)

Thank a Teacher Day – Wednesday 18th June

Wednesday marks National Thank a Teacher Day—a wonderful opportunity to show appreciation for the care, dedication, and incredible work of our entire staff team. Your messages and support mean so much—thank you!

Sports Day – Save the Dates!

We are looking forward to welcoming families for Sports Day in July. Please see the dates and times below:

Wednesday 9th July

- 9:45am – 11:45am: Reception, Years 1, 2 & 3
- 1:15pm – 3:00pm: Years 4, 5 & 6

Thursday 10th July

- 10:00am – 10:30am: Nursery AM
- 1:00pm – 1:30pm: Nursery PM
- 1:45pm – 2:45pm: Orchard

Further details will follow closer to the date.

Warm Weather Reminder

As the warmer weather continues, please help us keep children safe and comfortable during the school day by remembering the following:

- **Sun Hats:** Please ensure your child brings a named hat to school to protect them during outdoor play.
- **Water Bottles:** Children should bring a named water bottle every day so they can stay well-hydrated.
- **Sun cream:** Apply sun cream at home before school.
Unfortunately, staff are not able to apply sun cream during the day.

Thank you for your support in helping everyone stay safe in the sun!

Attendance

Weekly attendance percentages - W/C 9th June

Whole School - 94.80%

Year 1 - 96.17%

Year 2 - 93.77%

Year 3 - 97.24%

Year 4 - 93.53%

Year 5 - 94.30%

Year 6 - 95.06%

Congratulations to 3Nightingale with 99.31% the highest attendance this week!

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2024-2025

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Sign of the week:

Environment

<https://youtu.be/LHm8QW9L31k?si=UpuPsp8Vr2qDtZrO>

Peek at the Week

Nursery– 13th June 2025

Our Learning

Personal, Social & Emotional Development



As part of our Jigsaw PHSE programme, we have been talking about our amazing bodies. We talked about having respect for our bodies and looking after them. We talked about how important exercise is for our growing bodies.

Communication & Language Development

We have been focusing on our listening skills this week;



listening to each other, taking turns to talk and then remembering what has been said to us. We have been using lots of descriptive words to describe the mini beasts we have been finding in our garden.

Physical Development

We have been doing lots of name writing this week. We have been looking at the different letters in our name and practising to form them correctly. We are remembering to use a capital letter at the start of our name and then lower case letters for the other letters shapes.



Sports Day: Thursday 10th July

10am for AM parents

1pm for PM parents

Parents of 30hr children can choose which one they would like to attend.

Thank you



We celebrated the International Day of Play on 11th June.



Child of the week: Amna for fantastic counting and being such a lovely friend to our new nursery children.

Please share this video and encourage your child to watch and sing along. **'There's a worm**

<https://www.youtube.com/watch?v=AqchPrhezXQ>



Contact us: nursery@prioryschool.com

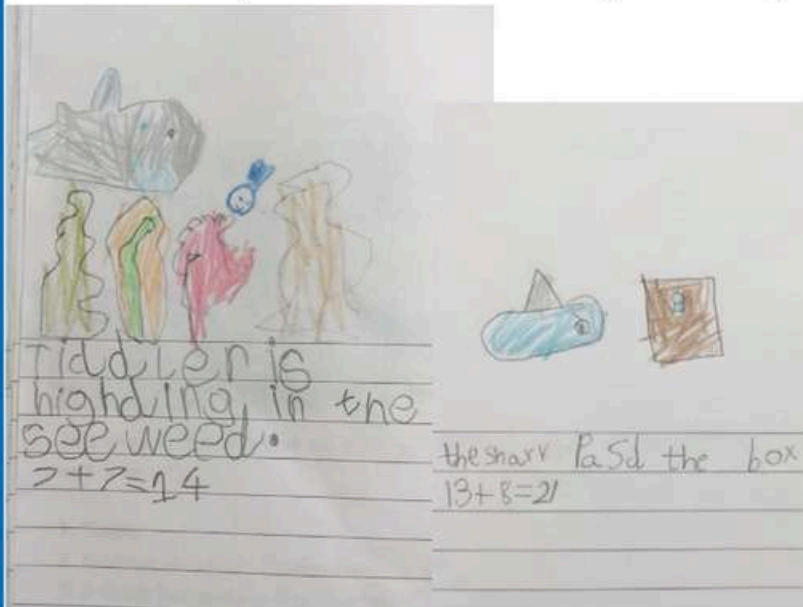
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Peek at the Week–Reception

13/06/25

This week in Drawing Club, we have been reading the book Tiddler. The children are really putting their phonics knowledge to use, which is great to see. In Maths, we have been exploring positional language (behind, next to) and we were able to incorporate this into our Drawing Club writing.



We visited the Adventure Playground on Friday. This is a great opportunity to see the children taking part in gross motor challenges. They are able to have a go at climbing, balancing and jumping. We also really encourage the children to try some of the more challenging equipment, it is a fantastic way to build resilience and confidence.

On warmer days, please ensure your child has their water bottle and a sun hat to wear. Please apply sun cream before arriving at school.

Coming up:

Tuesday 17th June–Race for Life, wear pink or blue.

Wednesday 9th July–Sports Day

Monday 21st July–Reception Graduation



Reception song of the week:

[Over the Deep Blue Sea](#)

Well done to our stars of the week!

R Paddington – Sofia

R Rupert – Anum



Contact us: reception@prioryschool.com

01628 600300



Peek at the Week

Year 1 – 13th June 2025

Important Dates / Reminders

Learning together morning
(Parents will be notified if this applies to you)
Thursday 3rd July 09:00 – 09:30am

Sports day – Wednesday 9th July –
09:44 – 11:45am

Please can all book bags be brought in on Thursdays and Fridays so library books and reading books can be changed.

Homework

- Please read with your child for at least 15 minutes a day and record it in their reading diary.
- Focus core math skill: **Counting in 5's, 10's and 2's.**
- Please log on to numbots



As the weather is getting warmer, please ensure your child comes to school with a **sunhat** and a **water bottle** each day. The children are also thoroughly enjoying the water play equipment, which means they may get a little wet during the day. If you would like your child to change into dry clothes afterwards, please send in a set of **spare clothing**.

Thank you for your support!



Our Learning - This week:

In phonics this week, the children have all completed their year 1 national phonics screening assessment! We are extremely proud of every child in year 1 and the progress they have made throughout this year! The results will be published in your child's end of year report.

This week in maths, the children have been learning to use positional language, including words such as *left, right, forwards, backwards, above, and below*. They have done a fantastic job using these terms to describe where objects are located or where they should be placed. For example, a child might say, *"The toy car is to the left of the teddy."*

You can support this learning at home by giving your child simple instructions using positional language, such as: *"Please place your cup to the right of your plate."* This helps reinforce their understanding and use of these important concepts in everyday situations.



In English this week, we have begun a new book! We are reading 'The Extraordinary Gardener'. The children have been looking at the power of illustrations and how they help tell the story. The children have studied the illustrations in 'The Extraordinary Gardener' and used them to predict what the story may be about. They created some wonderful illustration to support their theories.



Star of the week

1Donaldson: Hayden

1Jeffer: Isaiha



Words of the Week: **biggest** **tallest** **largest** **shortest**
(Words ending with est)

Contact us: year1@prioryschool.com

01628 600300



Peek at the Week

Year 2 – 13th June 2025

Important Dates / Reminders

17.06.25 Race for life –children should wear PE uniform and may wear a pink or blue t-shirt.



25.06.25 Y2 Beale Park trip

Please read with and to your child every day and discuss what you are reading. Please make sure your child's reading book and diary are in their school bag every day as we are now changing different groups' books on different days.

Weekly spellings are set on a Friday. Please practice writing these spellings daily if possible ready for the quiz the following Friday. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.

Please also send your child in with **a cap and a water bottle**, especially now the weather is warmer, and apply sun tan lotion at home before the children come to school.

This week in provision, we had fun playing rhyming hopscotch using chalk on the playground. We had to take turns to choose a word then our partner had to write down a word that rhymed. We tried to make our hopscotch as long as possible!



Child of the Week

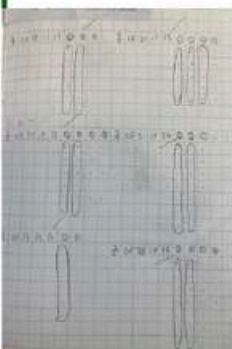
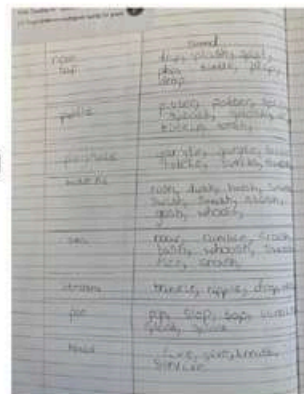
2Newton: Rayan

2Franklin: Baheer



Our Learning

In English this week, we enjoyed listening to audioclips of water in different places and making a list of our own onomatopoeic words to describe the sound the water made, ready to write our own version of the poem: The Voices of Water.



In maths, we completed our unit on fractions by using sharing and drawing arrays to find non-unit fractions of amounts.



In science this week, we looked at whether objects were living, dead (once alive) or had never been alive. We went on a walk outside and identified different objects that belonged to each category and then sorted some pictures of objects into a table in our books.

Next week, we will be studying and writing our own version of a poem called 'The Sound Collector' by Roger McGough. In maths, we will be looking at measuring length in both centimetres and metres, as well as comparing and ordering different lengths. We will also be learning about different food chains in science.



Peek at the Week

Year 3– 13th June 2025

Important Dates / Reminders

17.06.25 Race for Life–children may wear PE kit and a pink or blue t-shirt.

20.06.25 Year 3 Greek Day–children may come to school dressed in an Ancient Greek costume if they wish.

03.07.25 Year 3 Learning Together morning
HOMEWORK

Please read with your child for at least 15 minutes every day and record this in their reading record. Ideas for reading at home can include reading a library book, a book from school or home, reading a bedtime story or following a recipe among other opportunities! Books can also be read online at <https://www.collinshub.co.uk/login/>

Please practise number bonds and multiplication tables with your child. Times Tables Rockstars: <https://trockstars.com/>

Each week, we have the opportunity to apply our learning in maths to problem-solving challenges. Here are some children in 3 Nightingale solving fraction problems using Lego!



Our Learning

This week, in history lessons we have been learning how archaeologists find out about what life was like in ancient Greece and the legacy of this civilisation. In maths, we began a unit of work exploring statistics and gathered data using tally charts. We then made graphs using pictograms to share this information. In English, we have begun to explore the Greek myth 'Theseus and the Minotaur'.

Next week, we are going to be looking at Greek pottery and the patterns and pictures that were used to decorate them. In maths, we will be learning about different types of angles.

In English, we will continue to read the story of Theseus and the Minotaur. On Friday, we will be experiencing life in ancient Greece by taking part in a mini Olympics, battling our way through the Minotaur's maze, playing a Greek board game and creating a piece of art inspired by Greek temples.

On Friday 20th June, we will have a immersive Ancient Greek Day. The children will be able to wear ancient Greek costume on that day if they wish.



Word of the Week: **earth** Follow this link to find more super daily activities:

www.morningchallenge.co.uk/

Contact us: year3@prioryschool.com

01628 600300



Year 4 Peek at the Week

Friday 13th June 2025

Important Dates /Reminders

Wednesdays: wear the correct PE uniform to school. Please bring in a water bottle.

Fridays: Spelling test. Please remember to read at least three times a week and record it in the reading record. Your child also need to be practising their times tables as much as possible.

Our Learning

This week in English, the children have been using alliteration to explain how a character is feeling at a certain point in the story. They have also been thinking of effective metaphors to describe the moon which were very powerful. Next week, they will be writing their stories based on the book 'The Whale'.

In Maths, the children all tried really hard on the multiplication test and they should be really proud of the progress that they have made in times tables this year.

In D.T, the children have enjoyed making their own buzzer games. Problem solving together to think about how they can make their game work effectively.

Next week we are going to be evaluating our designs and thinking about what we do to make our designs more effective next time and also what we liked about them.

In Maths, we are going to be thinking about the value of the digits in decimal numbers and rounding to the nearest tenth and whole number.

In the afternoons, we will be starting to look at science and hearing. The children will be learning about how sound travels and how we hear sounds at different volumes.



Child of the week:

4Turing: Mia N 4Chamberlain: David 4Lovelace: Mohid

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year4@priorschool.com 01628 600300



Year 5 Peek at the Week

Friday 13th June 2025

Important Dates / Reminders

17th June: Race 4 Life

23rd July: Burnham Grammar School Trip

4th July: Summer Fayre

9th July: Sports Day

Our Learning

This week, we explored our local area and made geographical comparisons between Slough, Cadgwith, Glen Coe and Bakewell.

In maths, we continued with decimals, focusing on multiplying and dividing by 10, 100 and 1000.

In English, we continued writing effective sentences for our balanced argument, in preparation for writing our own balanced argument.

Next week, we will start our science unit on plants and animals. Here we will explore the differences and similarities between the animal and plant kingdoms.

In maths, we will start our new unit, negative numbers. We will focus on understanding negative numbers and counting in 1s and multiples.

In English, we will begin to write our own balanced argument, on one of the following questions:

Are we too dependant on computers?

Would life be better without technology?

Can robots replace teachers?

We will keep our arguments balanced by using research that helps us to form points, both for and against!

We composed a balanced argument discussing whether Slough is the ideal place to settle.



PSHRE Focus: In PSHRE this term, we are on our last JIGSAW unit 'Changing Me' where we will learn about self-image, puberty and coping positively with change. Towards the end of the unit, we will start preparing ourselves for the year ahead by focussing on building healthy relationships and learning the skills required to develop resilience, assertiveness and self-respect.

Child of the week

5Dawe: **Zain** 5Maple: **Michele** 5Ofili: **Yusuf.K**

Word of the Week: **Sufficient**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@priorschool.com 01628 600300



Year 6 Peek at the Week

Friday 13th June 2025

Important Information

24.06.25 and **26.06.25**: Y6 Production

01.07.25: Y6 Transition Day

04.07.25: Y6 Summer Fair

09.07.25: Y6 Sports Day

11.07.25 - 14.07.25: Little Canada Residential Trip

22.07.25 – Y6 Leavers Graduation & Picnic

23.07.25: Y6 Guard of Honour



Our Learning

This week, in **science**, we learnt about the human body, including the heart and the circulatory system. We will also understand the importance of exercise and the importance this has on the body.

Next week, in **science**, we will describe the functions of the heart, blood vessels and blood. We will also be able to explain how water and nutrients are transported around the body.

For production, we will continue rehearsals and help the children become more confident on stage. We will be moving away from reading lines off scripts so children can ensure they have memorised their lines.

Children have all been given song lyrics and a copy of the script. We ask those with speaking roles or solo/group singing to please continue learning lines and practicing at home.

Any questions about the Y6 production, or regarding costumes, please email us at year6@prioryschool.com.

PSHRE Focus: Changing Me. In PSHRE this term, we will become aware of our self-image and develop the tools that grow self-esteem. We will understand the importance of looking after ourselves, both physically and emotionally, through understand how our bodies change during puberty. We will discuss changing relationships and discuss transition and the year ahead!



Child of the Week:

6 Attenborough: Bree

6 Anning: Tyler

6 Darwin: Amelia

Word of the Week: sacrifice

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

Contact us: year6@prioryschool.com

01628 600300



The Orchard–Peek of the Term

Week commencing: 09/06/2025

Important Dates

Cherry class–

Swimming

Thursdays

Please remember swim-
ming bag

Apple class–

TVAP

Wednesdays

Pear Class–

Community trip

Mondays

Please bring £2 to buy
food at the shop

Our Learning

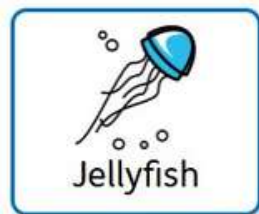
In English, the children walked bare foot in different sensory materials that represented the ocean. They then listened to the Jellyfish poem from the commotion in the Ocean story and matched rhyming words from the poem. Our focus rhyme on Thursday was Incy Wincy Spider. The children loved the activity.

In Maths, the children have been listening to the sleeping bunnies song and hoping the amount of times on the number card. They have been using number lines and small world toys to add one more and have counted from 50 onwards, completing stem sentences verbally and written numbers.

In Art, the children had a bucket lesson, they watched a beach being made with a variety of resources. The children then took turns to make waves, draw lines in the sand and paint the palm trees they all enjoyed this activity.



Makaton sign:



Star of the week

Plum Class– Mohammed for amazing reading

Pear Class– Chanel for doing great listening on the school trip and walking round the Priory mile

Cherry class– Aran for good sitting on the bus on his way to swimming school trip

Apple class– Eliza for independently communicating with the adults in class



Contact us: sen@prioryschool.com

01628 600300



Priory School (Foundation)

Orchard Avenue, Slough, Berkshire, SL1 6HE
www.prioryschool.com
Head teacher: Mrs H Foster

Year 6 Production 24th & 26th June 2025 at 7pm

6th June 2025

Dear Parents,

Tickets for the Year 6 Production of Peter Pan the Musical will be on sale from Tuesday 10th June to 4.00pm on Friday 20th June 2025.

Tickets are priced at £5.00 and can be purchased online via your Arbor account under the school shop section.

There will be a limited number of tickets available for each performance on a first come basis. There is also a limit of 4 tickets per family per night. Siblings will be given the opportunity to watch the performance during school time. **(Please note that this performance is not suitable for children under 5 years old.)**

There are two evening performances – **Tuesday, 24th June at 7.00pm or Thursday, 26th June at 7.00pm**

All children are involved in both performances but some children perform a different role on each night. Please make sure that you book for the appropriate performance.

Tickets will be sent home with the children on Monday 23rd June

Please ensure that your child is in school between 5:00pm and 6:00pm on both evenings to prepare for the performance, which will begin at 7:00pm.

The performance is expected to finish at approximately 8:30pm.

Children should enter via 6Attenborough's classroom.

Doors for the performance will open at 6:15pm and will be closed at 6.50pm. Reception will not be manned so please ensure you arrive promptly.

We look forward to seeing you on the night.

Yours sincerely,

Year 6 Team

Contact: Telephone: 01628 600300
office@prioryschool.com



Year 6 proudly present...

Peter Pan

Tuesday 24th June @ 7.00pm

Thursday 26th June @ 7.00pm

Tickets: £5.00

Purchase on Arbor under School Shop

Doors open at 6.15pm

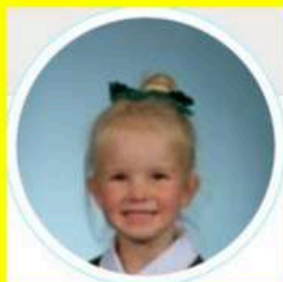




I am Ezmae.
Aš esu Ezmae.







I like the playground.
Man patinka žaidimų
aikštelė.



My friends are
Romaysa, Zayn and
Eimaan.
*Mano draugai yra
Romaysa, Zayn ir
Eimaan.*



The Register Registras

Lithuanian	English
Labas rytas 	Good morning
Ponia 	Madam
Pone 	Sir
Laba diena 	Good afternoon

Labas rytas
ponia.

Labas rytas
pone.



Colours Spalvos

Mėlyna


Raudona


Geltona


Žalias


Oranžinė


<https://www.youtube.com/watch?v=avZFJfzfIbc>

Kokia spalva?

Oranžinė prašau

Žalia prašau

Geltona ačiū

Lithuanian	English
prašau	please
ačiū	thank you
Kokia spalva?	Which colour?

Mėlyna prašau

Raudona ačiū



Good morning
Labas rytas

Thank you
ačiū

Yes
Taip

Hello
Sveiki

Sorry
Atsiprašau

Well done
Gerai padaryta

Please
Prašau

Good afternoon
Laba diena

No
Nr

Goodbye
Viso gero

One
Vienas

Three
Trys

Five
Penkios

Two
Du

Four
Keturi

Six
Šeši

Eight
Aštuoni

Ten
Dziesiēc

Seven
Septyni

Nine
Devyni



Numbers 1-10:

<https://www.youtube.com/watch?app=desktop&v=Mo1yd6t77io&t=0s>

Useful websites:

Geography for kids

<https://www.youtube.com/watch?v=2lSihry4Sho>

Travel guide

<https://www.kids-world-travel-guide.com/lithuania-facts-for-kids.html>



Links to songs

Folk Nursery song:

https://www.youtube.com/watch?v=j8Jz_a1PKcM

Lithuanian alphabet song:

<https://www.youtube.com/watch?v=lytCnSY2CP0>

A famous Lithuanian composer, Dominykas Digimas:

<https://www.youtube.com/watch?v=5cpvasziWn4>



Scan to book!
*in*² sport *in*² care

UP TO
off
20%

Early Bird 10%

Discount - Summer10

SUMMER 2025

Multisports

Ages 4 to 11

Arts & Crafts



Priory School
Orchard Avenue, Slough SL1 6HE

Operating Weeks

Standard Day Prices

WEEK 1	Mon 28th July - 1st Aug
WEEK 2	Mon 4th Aug - Fri 8th Aug
WEEK 3	Mon 11th Aug - Fri 15th Aug
WEEK 4	Mon 18th Aug - Fri 22nd Aug
WEEK 5	Tues 26th Aug - Fri 29th Aug

9AM - 3PM

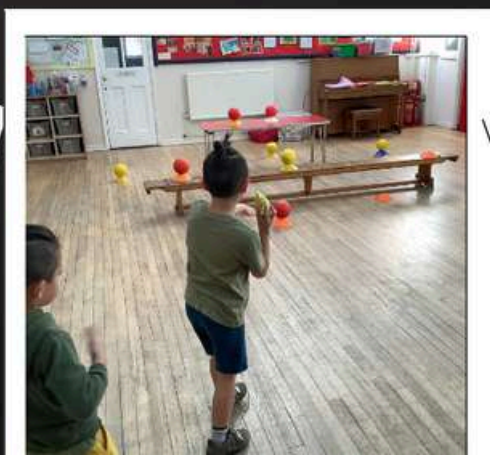
£28

8AM - 5PM

£35

☎ 01344 609934

✉ camps@in-2-group.co.uk



What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- | | |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🥰 (Pleading face) Over-affectionate or 'simping' |
| 😎 (Cool face) Cool, stylish or ruthless | 👁️ (Eyes) Watching drama unfold |
| 😍 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.) |
| 😐 (Mood) Stone-faced, unbothered | 👊 (Nails) Confidence, sassiness, or indifference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

- | | |
|--|---|
| 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌵 (Wilted flower) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🐍 (Snake) Can represent betrayal or being 'two-faced' |
| 🔑 (Key, lying face) Related to cocaine use | 🔫 (Water pistol) Sometimes used to reference violence or self-harm |
| 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 💊 (Pill) May reference drug use or prescription misuse | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College®

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s

believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17

are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers

agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday®

The National College®

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY



Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

Year 5 SEND Roadshow

Are you a parent /carer or family member of a child in Year 5 with Special Educational Needs (SEND)?

Do you have any questions or do you want to find out about how pupils with SEND are supported in secondary schools in Slough?

If so please come along to our Year 5 Roadshow. There will be representatives from the Slough secondary schools and services that support parents carers and young people with SEND

We are holding an event on the 24 June 2025 at Arbour Park Stadium Arbour Park, Slough SL2 5AY between 1.00 and 3.30 pm

You will be made very welcome and we look forward to meeting you.

**For further information email:
ISSadmin@slough.gov.uk**





07896103442



hello SUMMER

SUMMER HOLIDAY CAMPS!

We are delighted to be running a Multi-Sport and Football Camp at Alexander School (SL4 4XP) over the Summer Holidays!

Running on:

Week 1 (July 28th - August 1st)

Week 2 (August 18th - August 22nd)

Week 3 (August 25th - August 29th)

Don't miss out & make the most of our early bird offer today!

BOOK NOW!

- ✓ Loads of Games
- ✓ Lots of Prizes to be won
- ✓ Different sports throughout the day for multi-sports
- ✓ Different focus for football and matches
- ✓ Heaps of Fun



EARLY BIRD = £17.50/DAY, £87.59/WEEK

*UNTIL JULY 1ST

£25/DAY AFTER

£100 WEEK AFTER

10AM - 3PM

9AM DROP OFF (£4)

BOOK TODAY!

07896103442 / JW_Coaching@outlook.com

Follow Us!
@JW_Coaching

Get Involved!
Berkshire & surrounding areas.



Are you confident in your continence?

Do you...

- have to rush to the toilet?
- experience bladder leaks?
- struggle with constipation?

The Bladder and Bowel Service is coming to a location near you!

Come and talk to us on the Health Bus for free advice.

Waitrose Bracknell

Thursday 19 June

10am – 2pm



Scan me

Scan the **QR code** or go to the address below to find out more about our service:

 berkshirehealthcare.nhs.uk/continence



Information for parents/carers



Berkshire Healthcare
NHS Foundation Trust

Let's talk about **wee and poo**

**The Paediatric Bladder and Bowel Service
is coming to a location near you!**

**Does your child struggle to
poo? Are they wetting
themselves? Do you need
support with toilet training?**

The Paediatric Bladder and
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Special Educational Needs Disabilities

SEND-AID

SEND Advice and Information Sessions

Spring/Summer 2025

If your child has a Special Educational Need or Disability and you need some guidance, please book a 1:1 appointment at SEND-AID. SEND-AID officers can provide information on local SEND services, activities and support groups, education for children with SEND, financial support for SEND families, basic behaviour management, courses and workshops. SEND-AID can be accessed face-to-face, on- line or by telephone on the dates below.

Location:	Dates:	Time:
Chalvey Grove Children Centre, Slough, SL1 2TE	Monday 7 th April 2025	09:00 – 12:00
	Monday 12 th May 2025	09:00 – 12:00
	Monday 23 rd June 2025	09:00 – 12:00
	Monday 7 th July 2025	09:00 – 12:00
	Monday 11 th August 2025	12:00 – 15:00

Online sessions	Thursday 24 th April 2025	12:00 - 14:30
	Thursday 6 nd May 2025	13:00 – 15:00
	Tuesday 22 th July 2025	13:00 – 15:00

Romsey Children's Centre, Slough SL3 8PE	Thursday 1 st May 2025	09:00 - 12:00
	Thursday 19 th June 2025	09:00- 12:00
	Thursday 31 st July	09:00 – 12:00

Penn Road Children's Centre, Slough SL2 1PG	Wednesday 2 nd April 2025	09:00 – 12:00
	Wednesday 30 th April 2025	09:00 – 12:00
	Wednesday 7 th May 2025	09:00 – 12:00
	Wednesday 21 st May 2025	09:00 – 12:00
	Wednesday 4 th June 2025	09:00 – 12:00
	Wednesday 11 th June 2025	09:00 – 12:00
	Wednesday 2 nd July 2025	09:00 – 12:00
	Wednesday 16 th July 2025	09:00 – 12:00
	Wednesday 20 th August 2025	09:00 – 12:00

To book a face to face, on-line or telephone sessions,
please contact: EarlyHelp@sloughchildrenfirst.co.uk