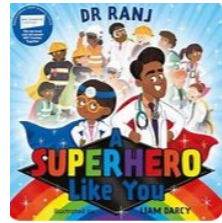


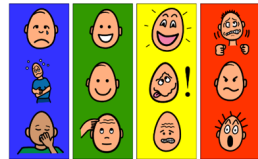
Group 1 (Yr 1, 2, 3 & 5)

'A Superhero like you' book

- Explore and discuss a range of occupations and people who help us: Doctor, fireman, teacher, air ambulance, recycling centre, scientist
- Explore different ways we can help others and how others help us using superhero characteristics: kindness, helpfulness, curiosity, trust, courage, listening, respectful.
- Explicit teaching of friendship, behaviour, appropriateness, qualities of a good friend.
- Zones of Regulation, sensory play
- Sensory play, TEACCH, turn-taking



The Zones of Regulation



Group 2 (Reception)

'A Superhero like you' book

- Explore and discuss a range of occupations and people who help us: Doctor, fireman, teacher, air ambulance, recycling centre, scientist
- Explore different ways we can help others and how others help us using superhero characteristics: kindness, helpfulness, curiosity, trust, courage, listening, respectful.
- Explicit teaching of friendship, behaviour, appropriateness, qualities of a good friend.
- Individual SALT targets
- Zones of Regulation, emotional regulation, yoga, sensory play



Special dates:

Vaisakhi 13th April

Earth Day: 22nd April

International Dance Day:
29th April

Mental Health Awareness
Week: 13-20th May

Dinosaur Day: 21st May

World Day for Cultural Di-
versity: 21st May



Woodlands

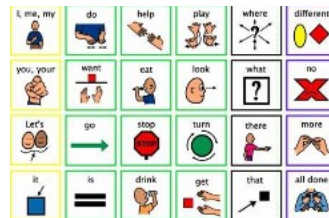
Owls Resource Base

Summer 1

Occupations

Social Context

SALT



Group 3 (Yr 3 & 4)

'A Superhero like you' book

- Explore and discuss a range of occupations and people who help us: Doctor, fireman, teacher, air ambulance, recycling centre, scientist
- Explore different ways we can help others and how others help us using superhero characteristics: kindness, helpfulness, curiosity, trust, courage, listening, respectful.
- Explicit teaching of friendship, behaviour, appropriateness, qualities of a good friend.
- TEACCH, sensory play, turn-taking



Group 4 (Yr 5 & 6)

- Expected vs unexpected responses to scenarios and situations.
- Transition—thinking about change & moving on, what we can do to help us to feel good about change.
- What will be the same and what could be different. Link these discussion with emotions and how we are all feeling, are we feeling the same or different about these changes?
- Research new school websites, new uniform, google earth, school galleries, curriculum, subjects.

