



# Growing determined, courageous, kind individuals proud to be Priory children.

## Curriculum Intent statement

Our vision for our curriculum is to provide an ambitious, inclusive and diverse curriculum underpinned by our school values, tailored to our pupils' needs. Ensuring that all pupils can recognise themselves in the curriculum.

At Priory School, we understand how important the curriculum is to ensuring our learners gain the skills and knowledge they need for the next steps in their journey. We also know that learning and development come hand in hand and we know the benefit of having an inclusive classroom environment and curriculum to meet the needs of all our pupils but to ensure opportunities are provided to all our learners to ensure purposeful and challenging learning experiences.

Our teaching and curriculum is underpinned by our values: **curiosity, hope, opportunity, and trust**. We encourage children to work for 'value' badges which show that they have engaged in activities like charity work, global issues, and aspects of their personal development.

To overcome the high levels of disadvantage, EAL and special needs in the school our curriculum is carefully sequenced to build skills and knowledge over time. Learning is linked to prior learning but to our pupils' past, present and future. To ensure our pupils whose circumstances lead to high levels of absence we ensure that they have had access to the core and fundamental knowledge and skills for each theme. This is done within school or as a part of an after school club.

Our curriculum approach is not at the expense of high standards in core subjects. Maths, English, Science and PSHRE are all taught as discrete subjects with regular opportunities to apply these skills throughout the curriculum.

We have been sure to consider the context of our school including the needs and opportunities in the local community. We seek to overcome disadvantage by building cultural capital through our specialist music provision, dedicated team of sports coaches and a wide range of trips, visitors, workshops, and extra-curricular clubs.

Our curriculum is designed to allow those with additional needs to fully access all the learning experiences, so they thrive and achieve well. Our curriculum intent extends to those learners in the Orchard and Woodlands provision.

We have designed our curriculum to ignite curiosity and stimulate high engagement. We want to ensure our learners access high quality inspirational teaching and learning opportunities through a broad, balanced, and integrated curriculum that motivates and interests our pupils and is full of enriching experiences. Our curriculum at Priory is a broadly themed progression model that covers all aspects as set out in the National Curriculum. We have high expectations of our pupils and set clearly defined ambitious end goals that form a firm foundation for future learning.

Our curriculum is coherently planned and sequenced so that clearly defined skills, knowledge, and concepts can be built up over time to a cumulative sufficiency, and new learning is linked logically to prior and future learning with core concepts being revisited and interleaved into learning experiences. Pupils are provided with opportunities and experiences to use and apply their knowledge and skills within and across subjects, embedding learning in their long-term memory and integrating knowledge into larger ideas. High quality texts support the curriculum themes, helping to create a meaningful context to apply learning in reading, writing and maths. There is a strong focus on oracy across the curriculum and pupils' transactional language is developed so they can fully articulate what they know.