Literacy



- Understanding print has meaning and has different purposes, names of different parts of a book, reading English text from left to right and page sequencing.
- Adult scribing for children's story telling,
- Using different tools to mark make in different media.
- Recognising own name and initial sound / letter shape
- Nursery Rhymes/shared reading looking at print concepts.
- Phonics phase 1 : listening skills, syllables, oral blending

Mathematics



- Basic shapes and sizes.
- Colours and number names.
- Number songs, reciting numbers past 5. Experimenting with their own symbols and marks as well as numerals/ Subitising
- vocabulary associated with weight and capacity.
- 1:1 counting and matching to numerals.
- Using and understanding prepositions: under, on top, beside, next to, behind, etc.

Personal, Social and Emotional Development

- Class rules, self help skills, importance of washing hands, catching sneezes etc. Good oral health.
- Talking about what it means to be a friend, showing respect to others.



- Sharing , turn taking.
- Recognising emotions and solving friendship problems
- Preparing for changes in September: moving on from Nursery to the Reception class, moving to a different key person group

Following the Jigsaw program weekly focusing on 'Relationships' and 'Changing me'.

Themes and Key Texts

Summer 1: New Life

Core books: Lulu loves Flowers by Anna McQuinn, Jasper's Beanstalk by Nick Butterworth, Hungry Hen by Richard Waring,

Summer 2: In our Garden

Core books: Lucy Ladybird by Sharon King-Chai Yucky Worms by Vivien French, Oliver's Vegetables by Vivien French,

Festivals and celebrations: National Smile Month, Sports Celebration week, Sports Day.

Nursery Summer Term Curriculum Map

Physical Development

- Large motor skills: running, jumping, climbing, balancing, ball skills: throw and catch, skittles
- Fine motor skill activities / dough gym.



- Pencil grip / mark making.
- Scissor control: cutting/snipping.
- Using different tools both inside and outside in the garden.

Communication and Language

- Songs and rhymes, talking about stories as we read.
- Talking about families/homes/what activities we like to do, where we have been and how we have got there.
- Circle time, taking turns to speak, using our 'big voices'



- Playing listening skill activities.
- Following 2/ 3 step instructions.

Expressive Arts and Design

- Exploring, creating and experimenting with different media and colour.
- Different movements to music/songs/rhythm/dance.
- Exploring with musical instruments.
- Role play – home/mud kitchen/topic related.
- Singing , percussion, exploring sounds.



- Dressing up/ role playing

Understanding the World

- Developing an 'I can' attitude towards different activities.
- large and small construction play
- Investigating our nursery garden: changes in plants etc.
- Planting seeds, looking after plants.
- Monitoring the visiting birds / mini beasts to the garden, focus on the red kite and on worms.
- Looking at life cycles of butterfly.



- Festival and celebration videos/books