

28TH MARCH 2025

ISSUE 24

PRIORY SCHOOL NEWS

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Headteacher's News

Dear Parents and Carers

As we look ahead to next week, I'd like to wish a heartfelt Eid Mubarak to all our families who will be celebrating on Monday - may it be a joyful and peaceful time with your loved ones.

We have a fun-filled week ahead at Priory! Reception will be proudly showing off their Easter bonnets to the whole school, and we're looking forward to our House Competition Egg Hunt - a brilliant opportunity for siblings and peers across the school to work together in the spirit of teamwork and a little fun!

We'll round off the week with Priory's Got Talent on Friday - always a highlight - and we're honoured to be welcoming a very special guest, Slough MP Tan Dhesi, who will be joining us to enjoy the show.

A quick reminder to all parents and carers to please avoid parking on Orchard Avenue at the end of the day. It becomes extremely congested and can prevent cars - including emergency vehicles - from moving freely. Your support in helping us keep everyone safe is greatly appreciated.

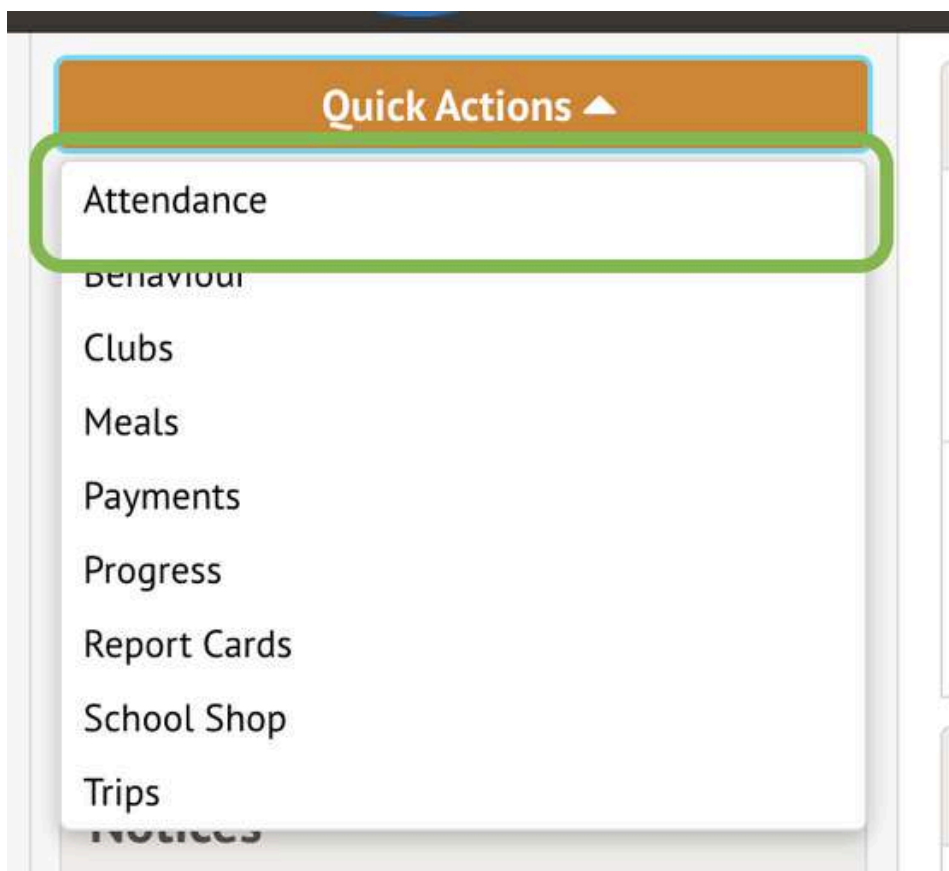
The last day of term is Friday 4th April and school will finish at 1.30pm

Wishing you all a lovely weekend.

Reporting Absence

Please do not use Studybugs to report absence

Instead please report it on Arbor. You can do this on the Parent Portal by going to Quick Actions and Attendance



On the Arbor App, this can be done via the menu and then going to Attendance.

Attendance

Weekly attendance percentages - W/C 24th March

Whole School - 93.0%

Year 1 - 91.8%

Year 2 - 92.3%

Year 3 - 94.4%

Year 4 - 98.0%

Year 5 - 91.8%

Year 6 - 94.6%

Congratulations to 4Turing with 99% the highest attendance this week!

Important dates:

[Click here](#) to link to the school calendar

[Click here](#) to see term dates for 2024-2025

Leaflets and letters:

Please [click here](#) to go to our leaflets page on the website and choose external providers

Sign of the week:

Sorry no SOTW this week

Nursery Peek at the Week

28th March 2025

Our Learning

Personal, Social & Emotional Development

This week in our Jigsaw (PHSE) program, we have been looking at bedtime routines and learning about how important sleep is for us. We have enjoyed sharing with our friends which cuddly toy comes to bed with us each night!



End of Term



Nursery will finish the term on:
Thursday 3rd April (usual session times)

First day back after Easter is
Friday 25th April 2024

(this is to allow staff to meet with the new children and their parents who will be starting nursery after the Easter break)

Communication & Language Development

With Sunday being Mother's Day, we read the story 'My Mum' by Anthony Browne and have been talking about all the lovely things our Mummy's do for us. Thank you Mummy, we love you.



Physical Development

We have been playing in the mud kitchen making mud cakes and soups flavoured by the herbs in our garden! This play is helping us develop both fine and gross motor skills.



Tasks like stirring, pouring, and digging require precise movements, strengthening hand-eye coordination and dexterity.

After reading the story 'Lulu loves the Library' by Anna McQuinn, we made our own library cards and used them to borrow some books for nursery to read at story time.



Child of the week: **Rocky** for following our class behaviour charter and for being caring towards his friends.

Please share this video and encourage your child to sing along. **If you're Happy and you know it!**

<https://www.youtube.com/watch?v=FSdb5wrDHnU>



Contact us: nursery@priorschool.com

01628 600300




Peek at the Week–Reception

28.03.25

We have had lots of opportunities to showcase our artistic side this week in Reception! Children have been busy bees creating decorations for their Spring Bonnets, using a range of materials including soft pastels and finger painting.



There was also some very special cards made this week, lots of care and effort went into each one! Please check your child's book bag this week 

Coming up:

Wednesday 2nd April–Easter Egg Hunt

Thursday 3rd April–Spring Bonnet Parade. Parents can arrive at 2.35pm

Friday 4th April–Last day of school and Priory's Got Talent. We will be performing our song "I Love Red" during the show. **Can children please wear a red top on Friday.**

Eid Mubarak to all our families who are celebrating on Sunday/Monday! We look forward to hearing from children how they celebrated!



Our Learning

Communication and Language

This week we have completed Spring 2 of Little Wandle. We have focused on longer words, using the chunking technique to read words such as "carpark" and "rooftop". We have also looked at plurals and occasions where the letter 's' is read as a 'z' sound–such as torches and fizzes. We will be undertaking assessments this week to see if there are any areas which we need to revisit.

Please continue to practice tricky words with your child, including:

He, she, we, be, me, my, by, put, pull, sure, pure and all.

Maths

This week in maths, we had some fantastic opportunities for Oracy! We played a game of 'snap' with doubles–children had to explain if two cards showing the same numbers represented in different ways were a double or not. It was wonderful to hear the children explaining their mathematical thinking to their partners!

Reception song of the week:

<https://www.bbc.co.uk/teach/school-radio/articles/z7vmd6f>



Well done to our Reception Stars of the Week!

R Paddington: Oscar R Rupert: Surie

Contact us: reception@priorschool.com

01628 600300



Peek at the Week

Year 1 – 28th March 2025

Important Dates / Reminders

Please can all book bags be brought in on a Thursday so library books and reading books can be changed.

Please log in to Numbots.

Homework

- Please read with your child for at least 15 minutes a day and record it in their reading diary.
- Focus core math skill: Number bonds to 20.
- Please log on to numbots



Upcoming events

Eid – 30th or 31st March
 Mother's Day – 30th March
 Easter egg Hunt – 2nd April
 Priory's got talent – 4th April
 End of term – 4th April

The year 1 garden has had a makeover this week, ready for the children to enjoy in the summer term. We are planning on planting a range of different fruit and veg including: potatoes, strawberries and lettuces! We would like to say massive thank you to Mr Carpenter (site team) for all of his hard working and to Mrs Croker and Miss Rowe for their donations to the garden.



Our Learning

This week:

In math this week, we continued our unit on place value within 50. The children have learnt how to partition a number up to 50 into tens and ones. They have become more confident in using a place value grid and base 10 resources to help support their understanding of partitioning.

In English this week, we spent time learning about when to use an exclamation mark in a sentence. The children spent time writing a letter to the mermaid warning her that Lanky Len and Hefty Hugh want to cut her hair. The children managed to such fantastic adjectives in their writing and are starting to use the suffixes 'er' and 'est' to compare different objects.

In afternoon sessions this week, we started our DT unit on making Easter cards with levers. The children spent time researching different cards and spent time discussing the different materials and decorations they would need to make their card. On Thursday, the children enjoyed designing their own Easter egg ready for card making next week.



Star of the week

1Donaldson: Mahmod

1Jeffers: Rayaan



Words of the Week: oh their laugh once many

Contact us: year1@priorschool.com

01628 600300



Peek at the Week

Year 2 – 28th March 2025

Important Dates / Reminders

04.04.25 - Last day of Spring term–1:30pm finish

07.04.25-21.04.25 Easter Holidays

22.04.25 INSET Day

05.05.25 Bank Holiday



Please read with and to your child every day and discuss what you are reading. Once the children have used their phonics to decode the words in the book, please re-read the book several times over the week to help them build up their pace and fluency.

Spellings are sent home on Fridays with a spelling quiz the following Friday. Please practice writing these spellings daily if possible. Please also login in to NumBots and Times Table Rockstars to practise both number bonds and times tables.

Please send your child in the correct PE uniform on **Wednesdays**.

Next week, we will be looking at the Christian celebration of Easter in RE, recapping addition and subtraction in maths, writing London Landmark riddles in English and enjoying whole school events such as our Celebration Assembly, Easter Egg hunt and Talent show!

Child of the Week

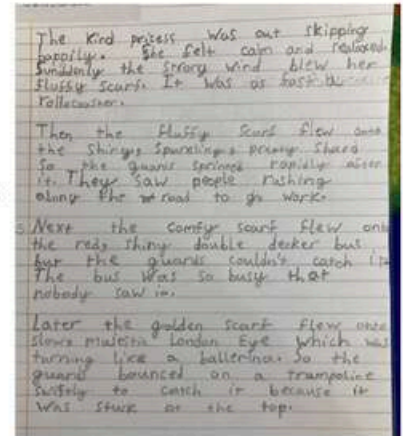
2Newton: Nuraine

2Franklin: Samreet

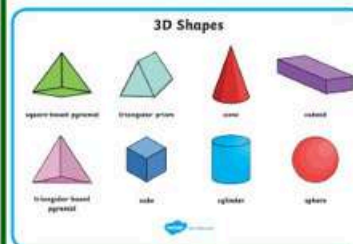


Our Learning

This week in English, we have worked hard to finish writing our stories based on: The Queen's Hat. We have focused on our spellings and presenting our work beautifully, showing off our best handwriting!



In maths, we have been looking at 3D shapes: reminding ourselves of their names and looking at their different properties (faces, edges, vertices).



We also enjoyed doing our performance of The King's Hat, both to the Year 1 children in our dress rehearsal and to our grown ups on Thursday morning. The children did an amazing job! In



the Year 2 garden, we have built on our learning in maths by solving multiplication using playdoh to make arrays and talking about the different 3D shapes as we used them to build castles.





Peek at the Week

Year 3 – 28th March 2025

Important Dates / Reminders

04.04.24 Last day 1:30pm finish

07.04.25-21.04.25 Easter Holidays

22.04.25 INSET Day

05.05.25 Bank Holiday

HOMEWORK

Please read with your child for at least 15 minutes every day and record this in their reading record. Ideas for reading at home can include reading a library book, a book from school or home, reading a bedtime story or following a recipe among other opportunities!

Books can also be read online at <https://www.collinshub.co.uk/login/>

Please practise number bonds and multiplication tables with your child. Times Tables Rockstars: <https://trockstars.com/>

Don't forget that your child needs to wear the correct PE uniform to school each Monday.

Our Learning

This week, we have continued to study light with a focus on being safe in the sun and the importance of using sun cream. In Computing lessons, we learnt more about branching databases and created one of our own.

In Maths, we have been exploring the measurement of weight and enjoyed taking part on a practical lesson using weighing scales. It would be great if the children could apply this at home by helping with the weighing out of ingredients when preparing meals or looking at the weight of food items when you go shopping.

In English, we planned and began to write a poem independently entitled 'The Colour Collector'.

After the Easter holidays, we will begin a topic inspired by the Ancient Greeks, we will learn about plants in Science and make pop-up books in DT. We have lots to look forward to!



Year 3 enjoyed applying their knowledge of fractions outside in the sunshine this week.

Word of the Week: **decide** Follow this link to find more super daily activities:

www.morningchallenge.co.uk/

Contact us: year3@priorschool.com

01628 600300



Year 4 Peek at the Week

Friday 28th March 2025

Important Dates /Reminders

Wednesdays: wear the correct PE uniform to school. Please bring in a water bottle.

Fridays: Spelling test. Please remember to read at least three times a week and record it in the reading record. Your child also need to be practising their times tables as much as possible.

Ufton Court



Our Learning

This week in English, the children have been learning about the human rights for refugees. They read the text and wrote about how effective they thought the text was. Then the children have been taking part in a debate about whether they should stand up for their class mates or leave it for them to deal with on their own.

In Maths, the children have been learning about fractions and they have been ordering mixed numbers on a number line.

Next week in English, the children are going to be writing setting descriptions and learning about formal and informal language.

In Maths, we will be continuing to learn about fractions. The children will be learning about improper fractions and converting from improper fractions to mixed numbers.

In the afternoons in geography, we will be learning about the difference between oceans and seas. We will also be looking at what you find on the sea bed.

Please practise times tables with your child as much as possible and please speak to your child's class teacher if you would like advice on how to support your child at home.



Child of the week:

4 Turing: Ayan

4 Lovelace: Arham N

4 Chamberlain: Rosie

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year4@priorschool.com 01628 600300



Year 5 Peek at the Week

28th March 2024

Important Dates / Reminders

Happy Ramadan

- **Eid celebrations** - 30th or 31st March
- **Easter Egg Hunt** - 2nd April
- **Priory's Got Talent** - 4th April

This week, we enjoyed working in groups to create installations (art pieces which take over a space) inspired by the artist Yayoi Kusama and Lalla Essaydi.



Our Learning

This week, we completed our coding unit in ICT. Here we used Microbits to explore algorithms and made name badges using LED displays.

In maths, we focused on drawing graphs and interpreted information provided to us. We also deepened our mathematical skills by learning new strategies to interpret two-way tables.

In English, we continued to explore 1001 Arabian Nights through drama and retellings. We compared traditional tales, like Cinderella, to the adaptations in this text.

This term in PSHRE, we have focused on how to keep our bodies and minds healthy.

Next week, we will learn about the Christian festival of Easter. We will partake in a Hot Cross Bun tasting session and are also very excited about the Easter Egg Hunt!

In maths, we will finish our unit on statistics and consolidate our learning across the year so far.

In English, we will continue to explore 1001 Arabian Nights. We will then create our own version of a traditional tale that could become another chapter in 1001 Arabian Nights.

Child of the Week

5Dawe: **Mark** 5Maple: **Aiva-Rae** 5Ofili: **Anshika**

Word of the Week: **programme**

Remember to read 3 times a week and practise your timetables on Rockstar Maths.

Contact us: year5@priorschool.com

01628 600300



Year 6 Peek at the Week

Friday 28th March 2025

Important Dates /Reminders

04.04.25- Priory's Got Talent

04.04.25- End of Term

Thursdays: Wear the correct PE uniform to school.

Thursdays: Spelling quiz. Homework due.

- Spellings x1
- Times tables practice on TTRS
- Read x3 weekly

Our Learning

This week, in **art**, we finished our art unit on Frida Kahlo by creating a surrealist self-portrait to represent our inner and outer self, using the skills we have learned during this topic.

In English, we were introduced to a new character and wrote a short narrative piece from her perspective.

In maths, we completed the current topic of shapes, and explored circles, co-ordinates and translation.

Next week, in **DT**, we will start our new topic on bridges! We will explore bridges around the world (including some that move!) and looking at how the different parts of a bridge work together to keep it stable.

In English, we will extend the narrative of the story by writing our own fiction piece. We will then continue to read *The Last Wild* as a class reader.

In maths, we will focus on the last few topics on reflection, statistics and scaling.

RE Workshop



PSHRE Focus: Healthy Me. In PSHRE this term, we will learn how to take responsibility for our wellbeing. We will know about different types of drugs and how they affect the human body – particularly the liver and the heart. I will understand that some people can be exploited and made to do things that are against the law. I will know why some people join gangs and the risks this involves. I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.



Child of the week:

6 Attenborough: Jakob **6 Anning:** R **6 Darwin:** Jai

Word of the Week: programme

Follow this link to find more super daily activities: www.morningchallenge.co.uk/

Contact us: year6@priorschool.com 01628 600300



Peek of the Week

The Orchard

Week commencing- 24.03.2025

Important Dates/ information

Monday- Cherries class community trip

Wednesday- Plums trip to TVAP

Thursday- Apples Swimming

Swimming- Please send children with towel, swim wear and swim nappies.

P.E- Please send children to school wearing their uniform and pack their P.E in their bags . This is to support the children in learning to independently dress themselves. Thank you!

Makaton sign of the week:



Peek of the Week from the Orchard

This week:



In English, each class made a hotel for bugs! We carefully followed instructions to make cosy rooms for bees, spiders, beetles and

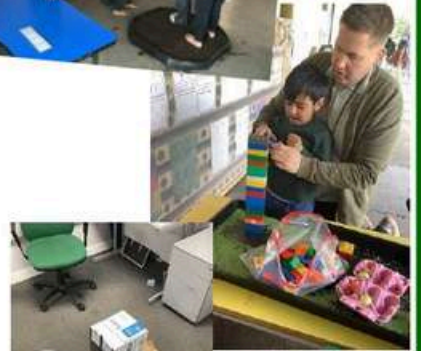
frogs. We also explored what their habitats might feel like and we walked around the soil in bare feet.

In Maths this week, we introduced the concept of tall and small. We drew around each others bodies to see who was tallest and shortest in our class. Plum class got exact measurements by using their new ruler skills to find out how many centimetres different types of objects are.



Cherries class went to Boulter's Lock. They went walking by the river, found some guinea pigs and special birds, and then bought something at the café.

Have a good weekend! Happy Mothers Day!



Stars of the week

Plums: Zain for making good choices and coming into school so nicely

Cherries: Riaz for his overall good behaviour and amazing work in maths

Apples: Eliza for singing the Good Morning song

Pears: Yuhara for being a superstar



UPCOMING EVENTS

20
25

MAR
27

YEAR 2 SHARING
ASSEMBLY
THE KING'S HAT

SCHOOL EASTER EGG
HUNT (IN SCHOOL EVENT)

APR
02

APR
03

NURSERY ONLY
LAST DAY OF TERM

PRIORY'S GOT TALENT
(IN SCHOOL EVENT)

APR
04

APR
04

LAST DAY OF SCHOOL
SCHOOL FINISH TIME
1.30PM

FOR MORE INFORMATION CLICK THE
INDIVIDUAL EVENT



Arabic is the main official national language in 22 countries in the Middle East and North Africa: Bahrain, Iraq, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, United Arab Emirates, Yemen, Algeria, Chad, Egypt, Libya, Morocco, Sudan, Tunisia, Mauritania, Comoros, and Djibouti.



My name is Natalie and I am Syrian.
اسمي ناتالي وأنا سوري.
aismi natali wa'ana suri.

I can speak and write English and Arabic.
أستطيع التحدث والكتابة باللغتين الإنجليزية والعربية.
'astatie altahaduth walkitabat biاللغتين الإنجليزية والعربية.
'astatie altahaduth walkitabat biاللغتين الإنجليزية والعربية.

I like to eat soup and chicken during Ramadan.
أحب تناول الحساء والدجاج خلال شهر رمضان.
'uhibu tanawul alhisa' waldajaj khilal shahr ramadan.

I like going to the mosque with my family.
أحب الذهاب إلى المسجد مع عائلتي.
'uhibu aldhahab 'iilaa almasjid mae eayilati.



The Register **السجل**

Arabic	English
Sabah alkhair صباح الخير	Good morning
Sayidati سيدتي	Madam
Saidy سيدي	Sir
Massao alkhair مساء الخير	Good afternoon

Sabah alkhair sayidati.
صباح الخير سيدتي

Massao alkhair sayidati.
مساء الخير سيدتي

Sabah alkhair saidy.
صباح الخير سيدي

Massao alkhair saidy.
مساء الخير سيدي



Colours **الألوان** al'alwan

Alazrak
الأزرق

Alahmr
الأحمر

Alasfr
الأصفر

Alakhdr
الأخضر

Albortkaly
البرتقالي

Colour song: <https://www.youtube.com/watch?v=q07g-165esg&t=162s>



Lunch ghada' غداء

Ay lown?
أي لون؟

Albortkaly
Shokrn Ik
البرتقالي
شكرًا لك

Alakhdr
Mnfadlek
الأخضر
من فضلك

Alasfr
Mnfadlek
الأصفر
من فضلك

Arabic	English
Mnfadlek من فضلك	please
Shokrn Ik شكرًا لك	thank you
Ay lown? أي لون؟	Which colour?

Alazrak
Shokrn Ik
الأزرق
شكرًا لك

Alahmr
Shokrn Ik.
الأحمر شكرًا لك



Good morning
Sabah alkhair
صباح الخير

Thank you
Shokrn Ik
شكرًا لك

Yes
Naeam
نعم

Hello
Mrhban
مرحبًا

Sorry
Asf
أسف

Well done
'ahsant
أحسننت

Please
Mnfadlek
من فضلك

Good afternoon
Massao alkhair
مساء الخير

No
La
لا

Goodbye
Mae alsalama
مع السلامة

Good morning song:

<https://www.youtube.com/watch?v=FeIrUtlIxjw>



One ١
Wahid
واحد

Three ٣
Thalatha
ثلاثة

Five ٥
Khamsa
خمسة

Two ٢
Aithnayn
اثنان

Four ٤
'arbaea
أربعة

Six ٦
Sita
ستة

Eight ٨
Thamania
ثمانية

Ten ١٠
Eashra
عشرة

Seven ٧
Sabea
سبعة

Nine ٩
Tisea
تسعة



Numbers 1-10:

https://www.youtube.com/watch?v=_Hb6fDjxGPw



Useful websites:

Facts

<https://kids.nationalgeographic.com/geography/countries/article/yemen>

Animals

<https://kids.nationalgeographic.com/animals/mammals/facts/caracal>





Ramadan Kareem!

رمضان كريم

It is currently the month of **Ramadan** where Muslims around the world will observe a fast each day from sunrise to sunset.

<https://www.bbc.co.uk/newsround/23286976>

Nasheeds are a special type of song or chant that are about Islam's values and teachings. Traditionally sung in Arabic, many are now written and sung in other languages too for Muslims all around the world.

Below are links to some Arabic Nasheeds:

<https://www.youtube.com/watch?v=71hi9H6fZuc> (Ya Adheeman)

<https://www.youtube.com/watch?v=Vqfy4ScRXFQ> (Ya Nabi Salam Alayka)

<https://www.youtube.com/watch?v=fWCgZjSc67Y> (Nasheed Medley)



FREE
SESSIONS

Spring into reading at Slough Libraries

Seasonal school holiday fun for families
at Slough Libraries. All activities are free.

Beautiful Butterflies

A colourful, creative activity for children age 4+
The Curve, Monday 7 April 11am-12noon
Langley Library, Tuesday 15 April 11am-12noon

Quacking creations

The library team will show you how to transform a
paper plate into a cute duck. Quack! Quack!
For children age 4+
The Curve, Monday 14 April 11am-12noon
Cippenham Library, Thursday 17 April 3-4pm

Bouncing bunny ears

Hop along to the library to decorate some bunny ears.
For children age 4+
Langley Library, Tuesday 8 April 11am-12noon
Britwell Library, Monday 14 April 3-4pm

Snazzy Snails

Brighen up the shells for our
snails with your own designs. For children age 4+.
Britwell Library, Monday 7 April 3-4pm
Cippenham Library, Thursday 10 April 3-4pm

LEGO® drop-in

Thousands of bricks to choose from - what will you
build? For children age 5+
The Curve, every Tuesday 4-5pm from 1 April

Chess for all

Community chess sessions for all ages
(adults and children). All abilities welcome.
Come and enjoy a match.
The Curve, every Saturday 11.30am-12.30pm

Pop-up play

Family fun with board games
and puzzles for the little ones.
Cippenham Library,
Saturdays 5 and 12 April 11am-12noon

Browse our collections, borrow a bundle of
books and bring the magic of stories home with
you. Lots of new stock to choose
from. Library membership is
free and gives you access to
both print and digital books.
You can join online at
www.slough.gov.uk/libraries

To keep up to date with
what's on in libraries visit:
www.slough.gov.uk/events

Please note the age guidance for activities. Colouring will
be available for younger children. Parents/carers should
stay at the library during the activity.

Our regular story times are paused during the school holidays.

www.slough.gov.uk
Slough
Borough Council

Welcome to March's edition of our SEND newsletter!

For you this month, we have an introduction to our Educational Psychology Service, information on our pending SEND area inspection by Ofsted and a wealth of resources and information that you and our young people may find useful.

We are changing the way we do things, and we want you, our children, and young people to be at the heart of everything that we do! Feel free to reach out with any future article ideas that you feel would be helpful - this is our newsletter, together and your views, really do matter.



Our Local Offer Page here at Slough, is a fantastic place to get to grips with all things SEND. The information is updated regularly and has helpful links, information on SEND services and the support that is available to children and families. It covers areas such as education, health, social care and other services. Visit www.sloughfamilyservices.org.uk and select 'SEND Local Offer' for more information.

Romsey Close Children's Centre is outstanding!

All of Slough's children's centres were recently inspected by Ofsted and all were found to be good, apart from Romsey Close which was found to be outstanding!

In the report, the Inspector highlighted: "The dedicated leaders and staff are passionate about ensuring all children have the best

start in life regardless of their backgrounds. Children with special educational needs and/or disabilities (SEND) are exceptionally well supported and make rapid progress from their starting points."

Well done and thank you to all of the dedicated staff who achieved this amazing result!



Contacting the SEND Team

There are two dedicated email addresses to help you contact us, and to help us effectively respond to you, we would ask that you please use the correct email address depending on the nature of your contact with us:

SEND_ECHNArequest@slough.gov.uk

This email is the address to send all your ECH Needs Assessment requests.

SENDteam@slough.gov.uk

This email is for all other enquiries.

Or call us on **01753 787676**.

Mailing list reminder

Join our mailing list, so you don't miss out on future updates on the Service!

Anyone can join our SEND newsletter mailing list, so please encourage your fellow SEND parents and carers and fellow professionals to subscribe for direct updates and information - they can email us directly at SENDnewsletter@slough.gov.uk to be added to the mailing list.



Spotlight on Psychology Services

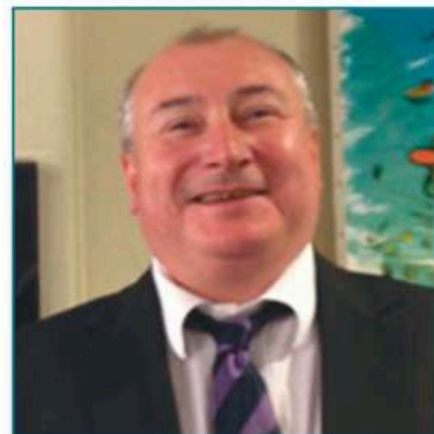
Gary Nixon Educational Psychologist

Gary is an outstanding leader in education, health and children's services environments and is the Principal Educational and Child Psychologist here in Slough. He has previously held senior leadership positions in Shire, City and London Borough Areas and is a respected school leader, holding positions across all areas of SEND and learning, with specialist expertise in applied psychology, educational and organizational leadership and school improvement.

Within his professional life, Gary continues to influence national policy developments and is very passionate about the offer provided to our SEND young people, who are the heart of what we do as a service and why we do what we do.

All Educational Psychology work relates to the key themes of the SEND Code of Practice, including assessment of children and young people, which recognises the unique nature of every child and their unique individual circumstance. The Psychology Team, work with young people and their families to draw information together to develop a formulation of their strengths, needs and aspirations.

With this information Gary works to find the right approach to interventions and the support that would be helpful and beneficial going forward. This includes preparation of psychological advice to the authority as part of Education Health Care (EHC) needs assessments and supporting the council to understand needs and provision if a change of placement



or provision is requested or required. Our SEND young people deserve an inclusive service, where their needs are recognised, understood and form part of what we put in place to help them succeed in education.

If you'd like to contact a member of the SEND team please call 01753 787676 or email sendteam@slough.gov.uk.

Sign up to Slough Children's Disability Register!

Sign up to Slough Children's Disability Register to receive a Max card and to receive information on services in Slough!

Slough's Children's Disability Register is an online register which captures information about children and young people, aged 0-25 years, with disabilities or special educational needs in Slough. The information that you give us will be used anonymously to show the use of and demand for services in Slough.

On registering your child's details, you will be given the option to receive a Max Card.

The Max Card is a national, local authority-commissioned discount initiative for looked after children and children with additional needs aged 0-25 years. The scheme enables families to visit hundreds of attractions across the UK at a free or discounted rate.

- Check mymaxcard.co.uk/venues/ for details and a list of venues.

In Slough, your child might be eligible for a Max Card if they:

- have an EHC plan
- receive DLA
- have a letter of diagnosis of substantial and long-term mental impairment from CAMHS
- have medical proof of a physical impairment that has a long-term effect on ability to do normal daily activities.

This register is for Slough Borough Council residents only.

Registration on Slough Children's Disability Register is not a requirement to obtain any services in Slough and equally does not constitute automatic entitlement to any services.

To find out more and to register: [Slough Information and Services Guide | Slough Children's Disability Register](#)

If you need help with registering, email fis@slough.gov.uk or call Slough Family Information Service on 01753 476589.



Sign up to the **Children's Disability Register** to receive information on services and support available in Slough!

The Slough Children's Disability Register (SCDR) is a secure database which aims to capture information about all children and young people aged 0-25 years with disabilities or special educational needs in Slough.

The information you provide helps to plan and develop services and support.

Sign up and save with **FREE**  **3**
When registering on SCDR you will be given the option to receive a Max Card. The Max Card is a national, local authority-commissioned discount initiative for children with additional needs aged 0-25 years. The scheme enables families to visit hundreds of attractions across the UK at a free or discounted rate.

Registration on Slough's Children's Disability Register is voluntary and not a requirement to obtain any services in Slough and equally does not constitute automatic entitlement to any services.

For more info visit:
fi@slough.gov.uk
T: 01753 476589



SEND Area Inspection update

As our previous newsletters have highlighted, we are preparing for our local area inspection of the services and provision for our children and young people with SEND. We are currently in the process of refining our area strengths, and areas for further development.

We have significant strengths in our Early Years Education sector, our Children's Centres (who were recently inspected by Ofsted and rated Good and Outstanding!) and in the performance of our schools and colleges across the borough. We are keen to further improve the consistency of communication and the timeliness of our assessments across SEND and the Health Teams, working closely with partners such as Special Voices, schools, and other professionals.

We are a service committed to positive change, which won't happen overnight, but we are confident that the improvements will benefit our SEND young people and families, who deserve a better service. There is also a dedicated page on Slough Borough Council's website that relates to Ofsted's initial report on SEND and our written statement of action, which highlights the areas identified for improvement. [SEND Local Area Inspection and WSOA - Slough Borough Council](#)

Additionally, to better understand Ofsted's approach to local SEND

inspections, please visit the official Ofsted YouTube page, via the video titled [What to expect on an area SEND inspection? A SEND virtual roadshow](#). This video is a recording of one of four virtual roadshows on the area SEND inspection framework. Watch the recording to find out about the changes under the existing framework, how Ofsted gather evidence on inspection and measure the service that you rely on.

We meet with our Ofsted colleagues regularly to measure our progress and to seek their advice on what meaningful changes can be made to keep us on track to a positive inspection. Be assured that work is happening every day on improvements, even if we don't announce it. For us improvement should not be a one-off event, but rather form part of our standard practice on a daily basis, ensuring that we are fit for purpose and evolving our SEND Local Offer.

Via our newsletter - we will take the regular opportunity to update you on the continued meaningful improvement plans and ideas, shaping your SEND service.

You can yourself take a more proactive role in helping to guide the improvements required, to deliver a service that is worthy of our children and young people. It is easy to get in touch with your ideas and feedback - email us: SENDnewsletter@slough.gov.uk

Our recruitment strategy

As part of our ongoing improvements as a service area, we are currently developing a strategy, which will enable us to recruit to further posts within the SEND Case Officer cohort and the surrounding team. Core to this, is the priority of the overall stability of the team and ensuring that we recruit and maintain staffing levels, that not just deliver the statutory service that you deserve, but also enables us to implement and progress the service improvements that we would like to see, as part of your everyday service.

Nationally there is a high demand for SEND Case Officers which leads to local and national competition in the recruitment market place. This is a challenge which we are determined to overcome.

It is incredibly important for us to continue to select the right people for our service, who can bring with them the knowledge and expertise that will directly benefit our families.

We will be recruiting to further posts in 2025 and we are excited to update you in upcoming newsletters to our progress.

Spotlight on National Children's Bureau

The NCB has over 60 years' worth of experience in driving change to improve the systems that keeps children safe, secure and supported.

Their website [National Children's Bureau](#) offers a wealth of training events, information and support for anyone who has or works with children, with their impact noted beyond childhood. Their collaborative evidence-based approach gives them the ability to influence policy decisions, often at the highest levels.



SENDIASS training opportunities

We are pleased to share that regular training sessions on a variety of SEND topics are available on the SENDIASS website.

These training opportunities are designed to support parents, carers, young adults, and professionals alike, offering valuable insights into the SEND system and how to navigate it effectively.

Both morning and twilight sessions are available, providing flexible options to suit different schedules. We encourage everyone to take advantage of these sessions to gain a deeper understanding of SEND-related topics and improve their knowledge and skills in supporting young people with SEND.

For more information and to book a place, please visit [Slough SENDIASS](http://www.sloughsendiass.org.uk)



Online information sessions for parents of children with SEND, young people with SEND, and professionals

Tuesday 25 March 2025 11am-12noon or 6-7pm.

This session will focus on understanding the EHC plan, including:

- what to do if you disagree with the school/college/institution named in the EHC plan (Section I)
- if the Local Authority has not named a school/college/institution in the EHC plan (Section I).

To book, email: SENDIASS@slough.gov.uk (please specify AM or PM session) or via www.sloughsendiass.org.uk



88-710304-03-25

Spotlight on mental health

Good mental health allows us all to cope with life's ups and downs.

It is okay to ask for help for ourselves and for our young people, who may not have the ability to seek out resources that can help. No matter how difficult life can feel at times, there is a range of local NHS and voluntary support services available for children and young people to support their mental health and emotional wellbeing.

Support is available from a range of children mental health specialists,

and includes face-to-face and virtual sessions, advice via text and phone lines. Slough is in partnership with Frimley NHS - Healthier Together, who via their website frimley-healthiertogether.nhs.uk offer a range of services and advice on maintaining your child's mental health.



Healthier Together

Local advice and support to help manage and improve the health and wellbeing of babies, children, and young people

ASCOT | BRACKNELL | FARNHAM | MAIDENHEAD | NORTH EAST HAMPSHIRE | SLUGH | SURREY HEATH | WINDSOR



Newsletter feedback:
this is your newsletter!

If you would like to suggest any changes to this newsletter, see additional information, be added to the mailing list, and/or give feedback, please email sendnewsletter@slough.gov.uk

Thank you for taking the time to catch up with us.
If you would like to make any article contributions, in future editions, get in touch SENDnewsletter@slough.gov.uk. We would love to hear from you!



GEMS

ADHD & Autism Support Service
East Berkshire



Oral health support Virtual session Autism and ADHD

**Friday 16th May 2025
10am to 11:15am**

As part of National Smile month, GEMS would like to invite parents and carers to a virtual session to help support good oral health.

Criteria:

- Children who live in, or have a GP in, East Berkshire
- And are likely to have, are waiting for an assessment, or have been diagnosed with Autism and or ADHD.



email Gems.4health@nhs.net



Supported by

Community
Dental
Services



GEMS

Autism & ADHD Support Service
East Berkshire

Bear cubs



Ages 5 to 10

First and third Monday of the
month - 4pm to 5pm

7th April - Lego Fun - Dedworth Library, Windsor

21st April - Easter Monday - No session

5th May - May Bank Holiday - No session

19th May - Big on Bouncing - Slough (fee applies)

2nd June - Story Time - Langley Library

16th June - Picnic in the Park - Bracknell

**Please note activities may be subject to change*

Registration:

Gems.4Health@nhs.net
0800 999 1342

Criteria:

Children with or likely to have
ADHD and/or autism and
living in East Berkshire



For more information: Call 0800 999 1342 or visit www.Gems4Health.com