Literacy



- Topic books/festival books.
- Adult scribing for children's story telling,
- Using different tools to mark make in different media.
- Recognising own name with picture/without picture.
- Nursery Rhymes/shared reading looking at print concepts.
- Tuning into Sounds : listening skills, clapping syllables, rhyming activities, oral blending, phonemic awareness

Mathematics



- Basic shapes and sizes.
- Colours and number names.
- Number songs, reciting numbers past 5. Experimenting with their own symbols and marks as well as numerals.
- Favourite toys (comparing/ ordering)
- 1:1 counting and matching to numerals.
- Using and understanding prepositions: under, on top, beside, next to, behind, etc.

Personal, Social and Emotional Development



- Settling in new starters– routines, rules, self help skills, importance of washing hands, catching sneezes etc.
- Talking about likes/dislikes.
- Sharing , turn taking.
- Recognising emotions.
- Understanding challenge and not giving up.
- Looking at friendships, What makes a good friend?.
- Becoming confident with new peers: making relationships.

Following the Jigsaw program weekly: 'Dreams and Goals'.

Themes and Key Texts

Spring 1: On the Move

Core books: Owl Babies, Zoe the greatest Gymnast of all by Stuart Murphy, The Naughty Bus by Jan Oke, Car, Car, Truck, Jeep by Katrina Charman and Nick Sharratt

Spring 2: Think, Create, Play

Core books: We're going on a bear hunt by Michael Rosen, Lulu loves the Library by Anna McQuinn,, Would you Rather? by John Burningham

Festivals and celebrations: World Religion Day, Chinese New Year, Big Garden Bird Watch, Easter.

PRIORY SCHOOL
CURIOSITY, HOPE, OPPORTUNITY, TRUST

Nursery Spring Term Curriculum Map

Physical Development



- Large motor skills: running, jumping, climbing, balancing, gymnastic skills.
- Fine motor skill activities / dough gym.
- Pencil grip / mark making.
- Scissor control: cutting/snipping.
- Using different tools.

Communication and Language

- Songs and rhymes, talking about stories as we read.
- Talking about families/homes/what activities we like to do, where we have been and how we have got there.
- Circle time, taking turns to speak, using our 'big voices'



- Playing listening skill activities.
- Following 1 / 2 step instructions.

Expressive Arts and Design

- Exploring and experimenting with different media.
- Different movements to music/songs/rhythm/dance.
- Exploring with musical instructions.
- Role play – home/mud kitchen/topic related.
- Singing , percussion, exploring sounds.



- Dressing up for International day/ dragon dance for Chinese New Year.

Understanding the World

- Developing an 'I can' attitude towards different activities.
- Investigating maps/routes/how do we get to.....?
- Looking at how different parts of our bodies help us move.
- Investigating maps/routes/how do we get to.....? Focus on positional language



Big Garden bird watch: monitoring visiting birds, making bird feeders.

- large and small construction play
- Festival and celebration videos/books : Chinese New Year, Easter